BURNT ORANGE

DRAFT

June 19, 2018

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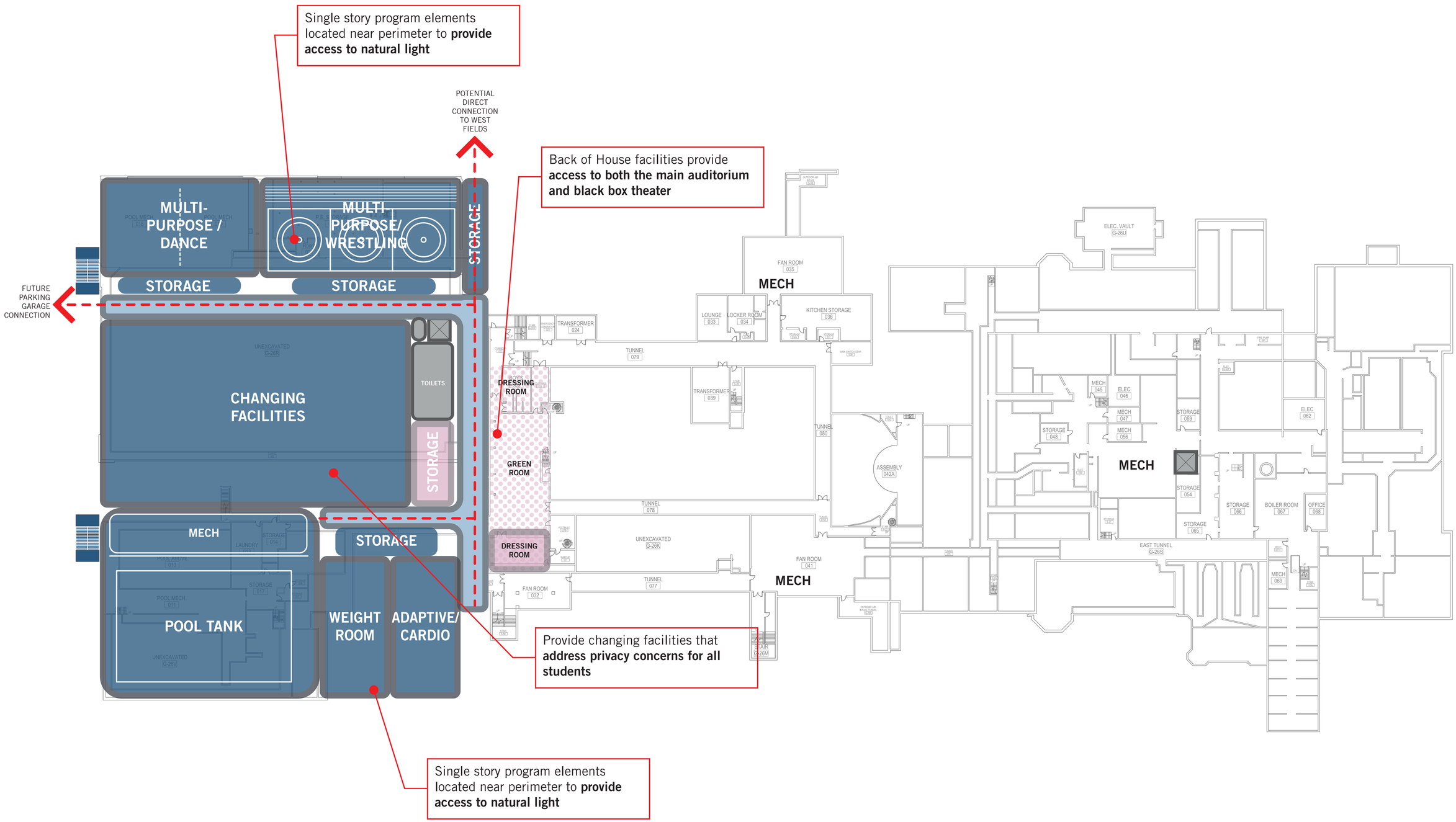

LEGEND

- Art: Visual
- Art: Performing
- Applied Arts
- English
- Science
- General/Shared Classrooms
- Mathematics
- World Languages
- History
- Special Education
- Library
- Physical Education
- Administration
- Community/Shared Spaces
- Building Services
- Dotted Hatch - Existing Program
- Solid Hatch - Proposed Program

ABBREVIATIONS & SYMBOLS

T	Toilet
CR	Classroom
COLLAB	Collaboration Space
MECH	Mechanical Room
PREP	Science Lab Prep Room
SM GR	Small Group
SPED	Special Education
STOR	Storage Room
	Elevator

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1

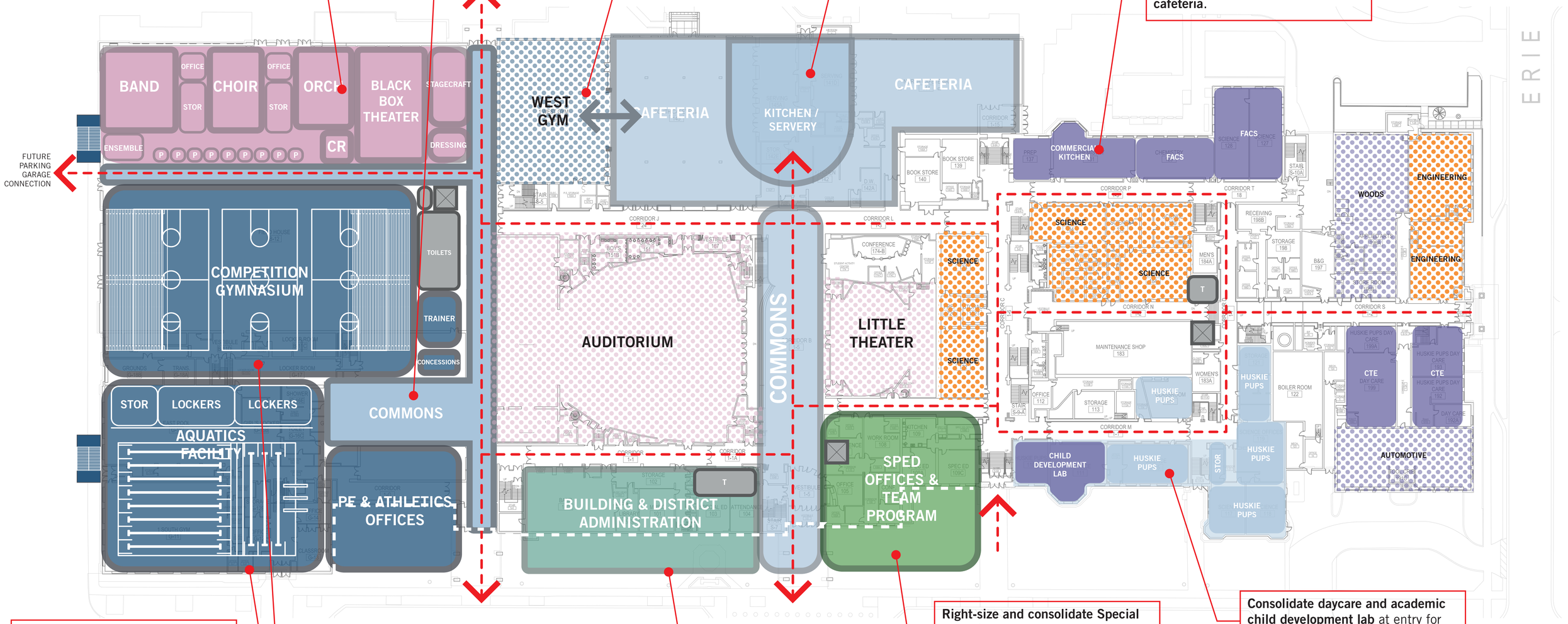
Expanded pre/post-function commons **provides flexible gathering space** for students and the public

Expanded Performing Arts facilities provide **accessible, acoustically controlled** spaces

Create **flexible space** for use by **PE/Athletics** and to **reduce Cafeteria overcrowding**

Renovate servery & cafeteria for **more efficient and effective student dining**

Relocate and consolidate FACS facilities on first floor **adjacent to cafeteria.**



Flexible Aquatics Facility **supports reconfiguration and access for multiple uses**

Multipurpose multi-court gymnasium provides **flexible instruction and competition space**

Relocate Administration functions to main entry for **public access & security**

Right-size and consolidate Special Education TEAM program and offices and locate near entry

Consolidate daycare and academic child development lab at entry for ease of access and control.

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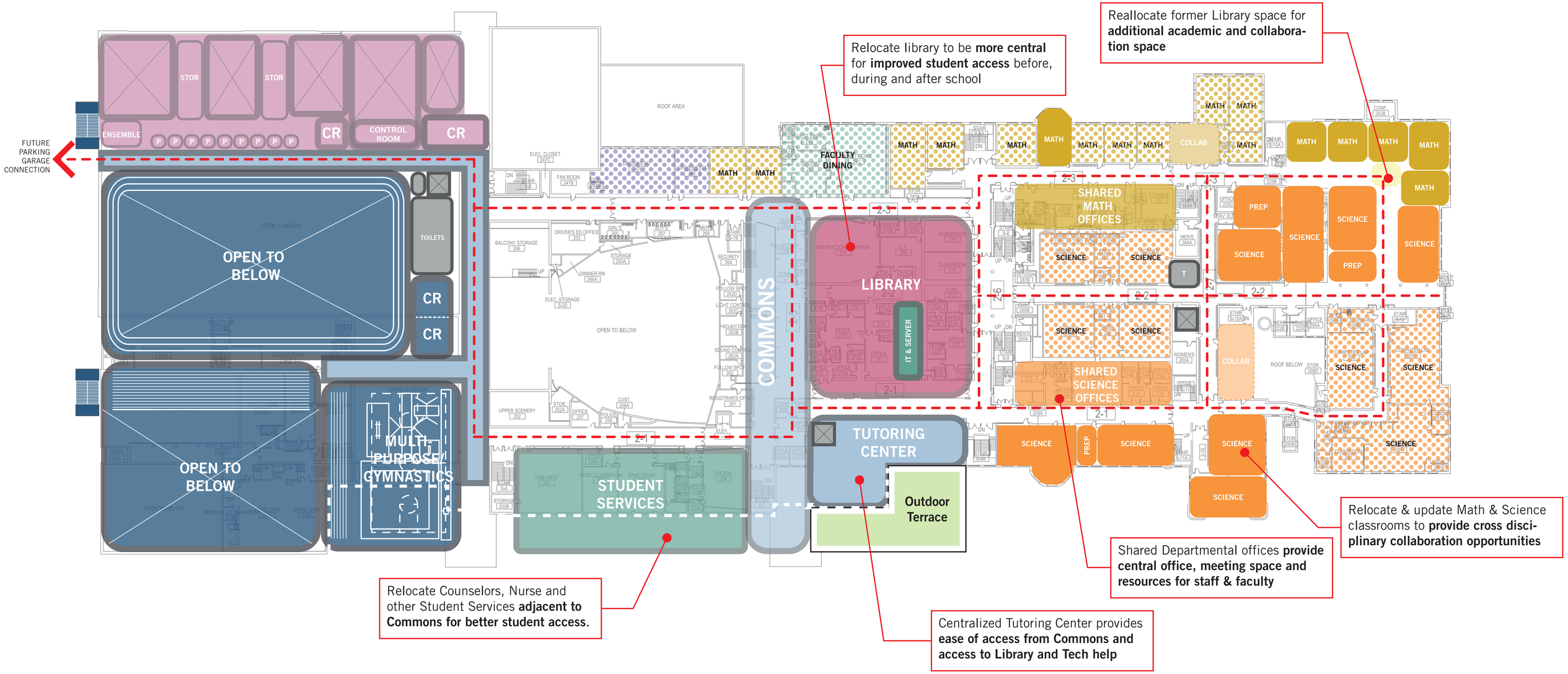

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Expanded multipurpose / multi-sport Fieldhouse allows **simultaneous use by multiple functions**

Elevator **improves accessibility and provides emergency equipment access to all levels**

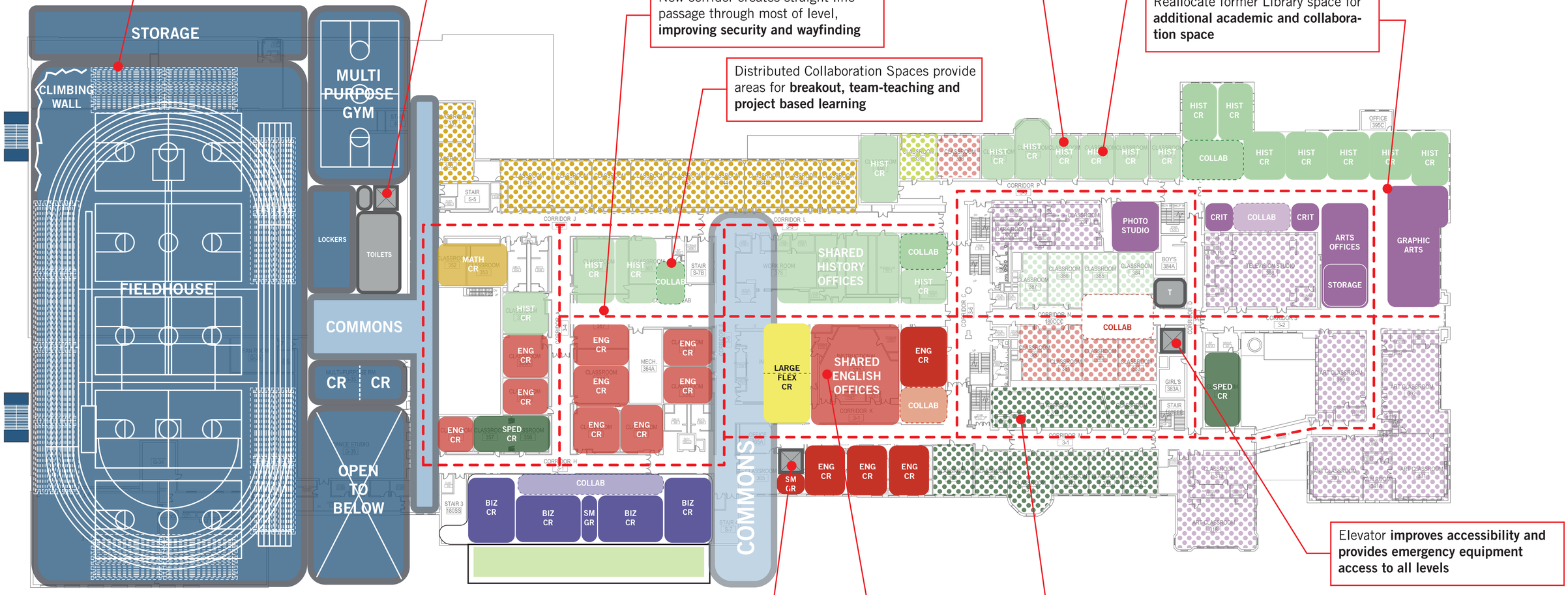
Update infrastructure, instructional technology and furniture to **provide more collabroative classrooms**

Rearrange classroom assignments to **better neighborhood departmental classrooms**

New corridor creates straight line passage through most of level, **improving security and wayfinding**

Reallocate former Library space for **additional academic and collaboration space**

Distributed Collaboration Spaces provide areas for **breakout, team-teaching and project based learning**



Elevator **improves accessibility and provides emergency equipment access to all levels**

Relocated Special Education classrooms and LD/ED offices provides **central location and connects to other facilities**

Shared Departmental offices **provide central office, meeting space and resources for staff & faculty**

Elevator **improves accessibility and provides emergency equipment access to all levels**

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4

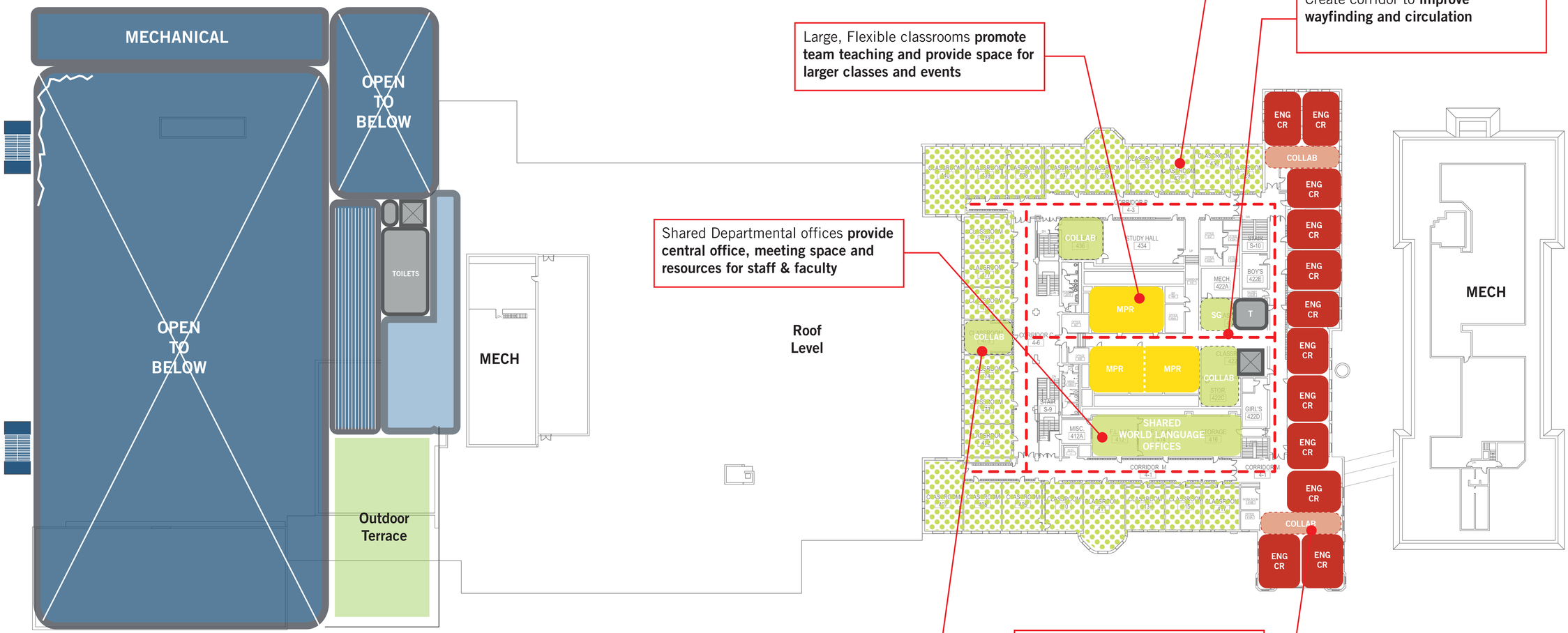
Utilize roof for green infrastructure (solar panels, green roof, etc) to **reduce building's environmental impact**

Rearrange classroom assignments to **better neighborhood departmental classrooms**

Create corridor to **improve wayfinding and circulation**

Large, Flexible classrooms **promote team teaching and provide space for larger classes and events**

Shared Departmental offices **provide central office, meeting space and resources for staff & faculty**



Distributed Collaboration Spaces provide areas for **breakout, team-teaching and project based learning**

Reallocate former FACS space for **additional academic and collaboration space**

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