

*Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296*

To: Committee of the Whole Board of Education
From: Nathaniel L. Rouse, Principal
Date: December 12, 2017
Re: Equal Opportunity Schools (EOS) Update

BACKGROUND

In March of 2016, former Superintendent Dr. Isoye signed a letter of intent to participate in a multi-district grant through the Illinois State Board of Education to partner with Equal Opportunity Schools, an organization focused on closing the Advanced Placement (AP) access gap for students not equitably represented in our schools. Schools selected for the AP Equity and Excellence Project receive technical assistance toward reaching annual goals of growing all AP programs to reflect fully our school's diversity while raising performance in those courses. On March 15, 2016, we were notified via email that the State of Illinois had been awarded the grant which enable D200 the opportunity to participate in the cohort of districts. The cost for EOS for this school year is \$6,500.00 per school.

During the initial year, teachers and students were surveyed to identify students who have the potential to succeed in an AP course but who have not taken one. When compared to the demographics of our school, students of color and/or low income were underrepresented by 311 students. Last February, we re-calibrated our data to make certain that we had an accurate account of underrepresented students. Based upon that calibration, the number 311 changed to 223 identified students for the 2016-17 school year.

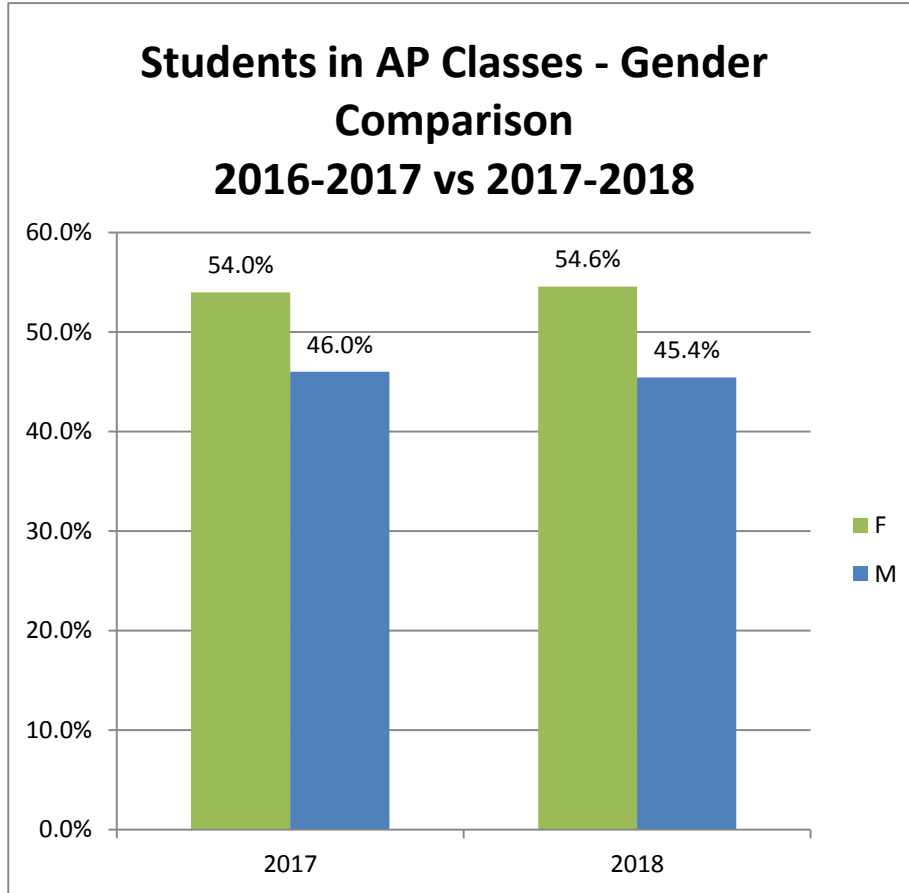
2017 Fall AP Enrollment Data:

As a result of our outreach to encourage students to enroll in AP courses for the 2017-18 school year, 198 students are still in at least one AP course! Of the 223 students who enrolled in AP Courses for the first time, **143** of those students were targeted via EOS (the remaining 70 students were already going to enroll in an AP course for the first time on their own). Therefore, **143** students are first time **AP students targeted by EOS supports**. The purpose of this report is to provide an update to our student progress for our targeted first time students enrolled in AP based upon grade data for Quarter 1.

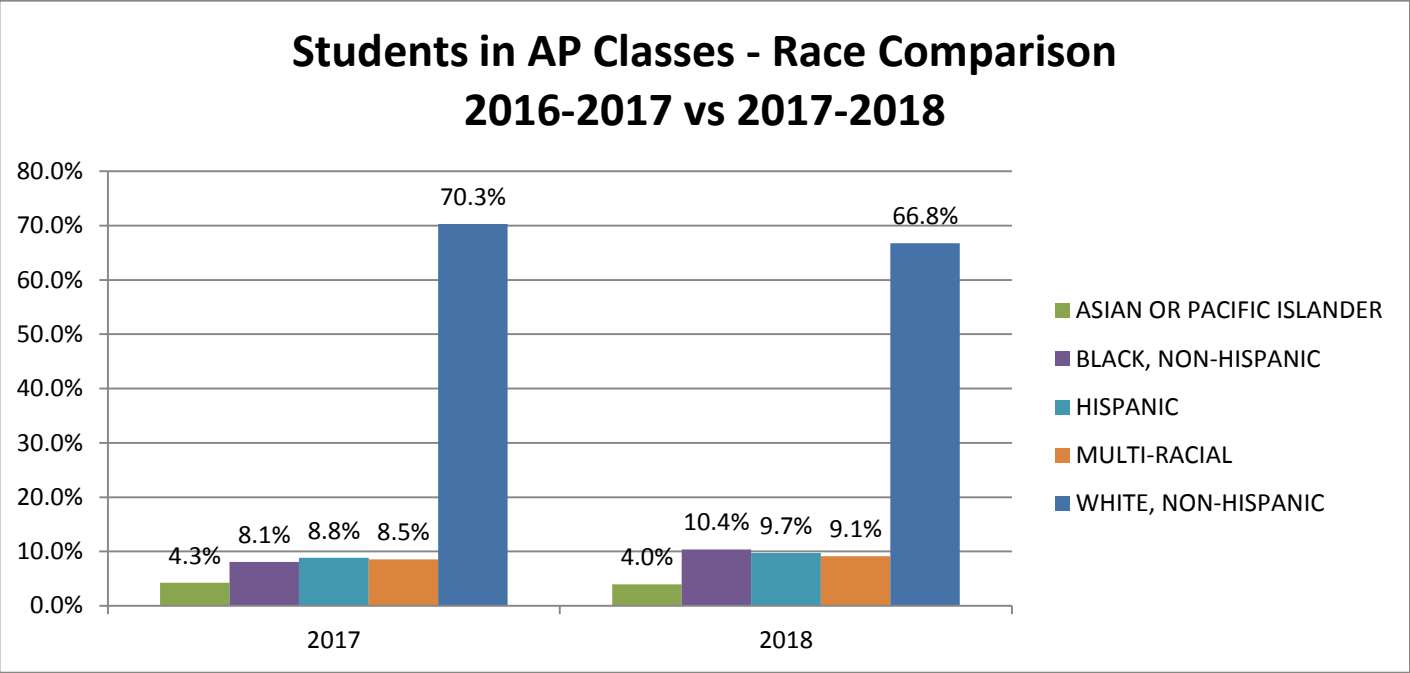
FINDINGS

- Entire AP Course Population by Gender Comparison is below:

Count of Other ID	Column Labels		
Row Labels	2017	2018	Grand Total
F	53.99%	54.57%	54.27%
M	46.01%	45.43%	45.73%
Grand Total	100.00%	100.00%	100.00%
Numbers			
Row Labels	2017	2018	Grand Total
F	1521	1457	2978
M	1296	1213	2509
Grand Total	2817	2670	5487
Percentages			
Row Labels	2017	2018	Grand Total
F	54.0%	54.6%	54.3%
M	46.0%	45.4%	45.7%
Grand Total	1	1	1



- **Entire AP Course Population By Race Comparison is below:**



- **AP Enrollment Number Comparison to School Enrollment:**
(Here is a breakdown of AP Enrollment vs Overall School Enrollment by Demographics comparing 2016-17 to 2017-18):

STUDENTS IN AP CLASSES VS. OVERALL SCHOOL DEMOGRAPHIC			
LOCAL RACE/FRL STATUS	OVERALL SCHOOL DEMOGRAPHIC	2017 AP ENROLLMENT	2018 AP ENROLLMENT
ASIAN OR PACIFIC ISLANDER	3%	4%	4%
BLACK, NON-HISPANIC	23%	8%	10% (+2%)
HISPANIC	11%	9%	10% (+1%)
MULTI-RACIAL	9%	9%	9%
WHITE, NON-HISPANIC	54%	70%	67% (-3%)
FREE OR REDUCED LUNCH	23%	6%	9% (+3%)

Therefore, from last year to this year, we have increased our AP enrollment for underrepresented students, but overall AP enrollment went down.

AP Grade Distribution Data:

The following charts show a distribution of Grade Data for our 143 Targeted EOS Students (Left) compared to our Non-Targeted AP student population (Right) broken down by Course, Race, and Gender. The findings are as follows:

- Of the 143 Targeted EOS students, **90%** of the grades earned are an A, B, or C!
- Of the 198 first time AP students, (143 EOS Students + 65 1st time AP students not targeted), **85.8%** of the grades earned are an A, B or C!
- When compared to the remaining student grade distribution data of those students not already discussed and are currently taking AP classes, **93%** of the grades earned are an A, B or C.

143 Targeted EOS students Q1	Column Labels					
Row Labels	A	B	C	D	F	Grand Total

Non Targeted AP Students	Column Labels					
Row Labels	A	B	C	D	F	Grand Total

AP ECON/ART/GOVERNMENT	1	3	4	1		9
ASIAN OR PACIFIC ISLANDER			1			1
M			1			1
BLACK, NON-HISPANIC	1	1	1	1		4
F	1	1	1			3
M				1		1
HISPANIC			2			2
M			2			2
MULTI-RACIAL		1				1
F		1				1
WHITE, NON-HISPANIC		1				1
M		1				1
AP ENGLISH	45	3	2			108
ASIAN OR PACIFIC ISLANDER	8	1		1		10
F	7			1		8
M	1	1				2
BLACK, NON-HISPANIC	13	1	1		2	51
F	8	4	4		2	38
M	5	4	4			13
HISPANIC	4	8	3	2		17
F	2	3	1	1		7
M	2	5	2	1		10
MULTI-RACIAL	12	2	4		1	19
F	6	1	2			9
M	6	1	2		1	10
WHITE, NON-HISPANIC	8	2	1			11
F	4		1			5
M	4	2				6
AP HISTORY	7	1	1			42
		7	3	4	1	

AP ECON/ART/GOVERNMENT						
ASIAN OR PACIFIC ISLANDER	5	1				6
F	3	1				4
M	2					2
BLACK, NON-HISPANIC	5	1	2	1		9
F	3	1	1	1		6
M	2		1			3
HISPANIC	5	7	2		1	15
F	2	3	2			7
M	3	4			1	8
MULTI-RACIAL	9	3			1	13
F	7	2			1	10
M	2	1				3
WHITE, NON-HISPANIC	55	41	11	2	2	111
F	29	16	3		2	50
M	26	25	8	2		61
AP ENGLISH						
ASIAN OR PACIFIC ISLANDER	13	5				18
F	11	4				15
M	2	1				3
BLACK, NON-HISPANIC	24	23	8	10	1	66
F	16	13	6	5	1	41
M	8	10	2	5		25
HISPANIC	31	16	9	3	1	60
F	19	9	3	2		33
M	12	7	6	1	1	27
MULTI-RACIAL	31	19	4	1	1	56
F	18	13	2			33
M	13	6	2	1	1	23

ASIAN OR PACIFIC ISLANDER	1	1	1				3
F	1	1	1				3
BLACK, NON-HISPANIC	1	8	7	2	1		19
F	1	4	6	1	1		13
M		4	1	1			6
HISPANIC	1	2	2	1			6
F			1				1
M	1	2	1	1			5
MULTI-RACIAL	4	6	3	1			14
F	3	3					6
M	1	3	3	1			8
AP MATH	2	4	4	4	2		16
ASIAN OR PACIFIC ISLANDER	1		1				2
F	1						1
M			1				1
BLACK, NON-HISPANIC		3	1	2			6
F		1		2			3
M		2	1				3
HISPANIC		1	1		1		3
M		1	1		1		3
MULTI-RACIAL				2			2
M				2			2
WHITE, NON-HISPANIC	1		1		1		3
M	1		1		1		3
AP SCIENCE	6	1	6	1	1		15
ASIAN OR PACIFIC ISLANDER	2						2
F	2						2
BLACK, NON-HISPANIC	2	1	1		1		5
F	1						1
M	1	1	1		1		4
HISPANIC			2	1			3
F			1	1			2

WHITE, NON-HISPANIC	322	10					481
F	198	45	12	3	3		261
M	124	61	18	15	2		220
AP HISTORY							
ASIAN OR PACIFIC ISLANDER	3	4	2	1			10
F	2	2	2				6
M	1	2		1			4
BLACK, NON-HISPANIC	6	12	9	3	5		35
F	6	9	7	1	4		27
M		3	2	2	1		8
HISPANIC	7	7	8	4	1		27
F	6	2	5	2			15
M	1	5	3	2	1		12
MULTI-RACIAL	11	11	13	2	3		40
F	7	5	5	1	3		21
M	4	6	8	1			19
WHITE, NON-HISPANIC	74	10					243
F	45	4	44	18	3		135
M	29	51	19	9			108
AP MATH							
ASIAN OR PACIFIC ISLANDER	9	7					16
F	4	6					10
M	5	1					6
BLACK, NON-HISPANIC	5	4	4	5			18
F	4	4	1	2			11
M	1		3	3			7
HISPANIC	7	14	10	5	1		37
F	5	6	7	3			21
M	2	8	3	2	1		16
MULTI-RACIAL	9	14	5	2			30
F	5	7	3	2			17
M	4	7	2				13

M			1			1
MULTI-RACIAL	2		1			3
F	2		1			3
WHITE, NON-HISPANIC			2			2
F			1			1
M			1			1
AP WORLD LANGUAGES	7	3				10
ASIAN OR PACIFIC ISLANDER	1					1
F	1					1
BLACK, NON-HISPANIC	3	2				5
F	3	1				4
M		1				1
HISPANIC	2					2
M	2					2
MULTI-RACIAL		1				1
M		1				1
WHITE, NON-HISPANIC	1					1
M	1					1
Grand Total	68	5	5	1	7	200

WHITE, NON-HISPANIC	105	10	56	11	6	287
F	48	53	23	5	2	131
M	57	56	33	6	4	156
AP SCIENCE						
ASIAN OR PACIFIC ISLANDER	6	3			1	10
F	4	2			1	7
M	2	1				3
BLACK, NON-HISPANIC	3	7	3	2		15
F	2	5	3	1		11
M	1	2		1		4
HISPANIC	6	6	4	4	1	21
F	5	3	2	2	1	13
M	1	3	2	2		8
MULTI-RACIAL	9	5	1			15
F	7	3	1			11
M	2	2				4
WHITE, NON-HISPANIC	91	48	15	9	5	168
F	59	24	8	5	2	98
M	32	24	7	4	3	70
AP WORLD LANGUAGES						
ASIAN OR PACIFIC ISLANDER	2					2
F	2					2
BLACK, NON-HISPANIC	2		1	1		4
F	1		1	1		3
M	1					1
HISPANIC	11	8	2		1	22
F	6	6	1			13
M	5	2	1		1	9
MULTI-RACIAL	7	1				8
F	3					3
M	4	1				5
WHITE, NON-HISPANIC	73	29	5	1	1	109

F	42	14	1	1	1	59
M	31	15	4			50
Grand Total	946	61 5	24 8	10 3	4 0	1952

RECOMMENDATIONS

Information only at this time. We will break down semester grade data after finals and provide additional information about supports and next year's targeted students!