

**OAK PARK AND RIVER FOREST HIGH SCHOOL**  
**201 North Scoville Avenue**  
**Oak Park, IL 60302**

**Committee of the Whole**  
**August 17, 2016**

An Instruction Committee meeting was held on August 17, 2016. Mr. Weissglass called the meeting called to order at 6:35 p.m. in the Board Room. Committee members present were Fred Arkin, Jennifer Cassell, Thomas F. Cofsky, Dr. Steve Gevinson, Dr. Jackie Moore, Sara Dixon Spivy, and Jeff Weissglass. Dr. Joylynn Pruitt, Interim Superintendent, and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education and FOIA Officer.

Also present were Tod Altenburg, Chief School Business Officer; Amy Hill, Director of Assessment and Research; Michael Carioscio, Chief Information Officer; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Principal; Karin Sullivan, Director of Communications and Community Relations; Dr. Gwen Walker-Qualls, Director of Pupil Support Services; and Sheila Hardin, Faculty Senate Executive Committee Chair

**Visitors:** John Stelzer, Athletic Director, Regina Topf, Student Activities Director and

**Public Comments**

None

**Minutes**

Mr. Weissglass moved to approve the Instruction Committee minutes of May 17, 2016; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

Mr. Weissglass moved to approve the Instruction Committee minutes of June 14, 2016; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

Mr. Weissglass moved to approve the Policy Committee minutes of June 16, 2016; seconded by Dr. Moore. A voice vote results in motion carried.

Mr. Weissglass moved to approve the Finance Committee minutes of May 17, 2016; seconded by Mr. Cofsky. A voice vote resulted in motion carried.

Mr. Weissglass moved to approve the Finance Committee minutes of June 14, 2016; seconded by Dr. Moore. A voice vote resulted in motion carried.

**Instruction**

[Student Participation in Co-Curricular 2015-16](#)

Each year the Student Activity and Athletic Departments prepare a comprehensive report on student participation in the extracurricular programs at Oak Park and River Forest High School. The participation data for all clubs, activities, and athletics was collected via Skyward and Data Warehouse by Decision Ed. This data was then analyzed by the Director of Student Activities and the Athletic Director. The term Extracurricular Activity will encompass both Athletics and Clubs. If the data is referring to athletics, only the term "sport" will be used, and if the data is referring to only a club in the student activities department, the term "club" will be used. The information highlighted was as follows:

- 1) The total number of participants participating in at least one extracurricular activity (2300) broken down by race.

- 2) Participation by gender. Note: female participation increased, and it could be due to the three new clubs that were implemented in 2015-16, one of which was the Hip Hop Club which increased participation of Black students.

This year, 11 new clubs and stipends were created. In her second year as activity director, Ms. Topf was excited to promote activities and engage students. Mr. Stelzer echoed the same support for more stipends. Significant increases in both boys' and girls' track occurred, as well as in other sports.

Regarding the stagnant participation of Hispanic students, the administration reported that ASPIRA is now a state-wide organization and offers Latin leadership training and competition. ORPFHS is the only non-CPS school in the organization, so consideration has been given to offering more leadership opportunities. Members of ASPIRA, the Latino Leadership Club, the Multicultural Leadership Council, and ACT-SO are exploring ways to increase Hispanic participation.

The goal is for every student to have a connection with a teacher outside of the classroom. Opportunities to increase participation of activities and stipends continue to be explored. Five years ago, participation was 64%, now it is 70%, and that was done without increases in stipends. This year a request has been made to "catch-up" on the stipends.

Track participation has increased because ORPFHS is ranked in the top 10 in the state. Many sports almost dictate that children start at a young age. However, track students can be late bloomers. Participation in tennis is also growing. Both sports are no-cut sports.

Ms. Topf is working with Data Warehouse to identify those students who are not engaged in any extracurricular activities. She will then ask teachers, mentors, sponsors, etc. to ask those students during their study halls or lunches why they are not involved. One member asked for an examination of the data from the discipline perspective. The report stated that 27% of African-Americans and 37% of the Hispanics were not connected. Does staying connected had affected one's GPA? What level of participation did the Board of Education want to see incrementally? What data is needed that would show a picture of all of the students? Having data, that reflects the individual level of students will help with analysis. One member felt that chart 3.1 and 3.2 were very helpful. Another suggestion was to share the race, gender, GPA of both participants and nonparticipants, as a correlation between activities and attendance. One member asked if an increase of water in the pool would make a difference on one's GPA, and another member noted that several students had not taken diving because it was offsite. One of the strongest recruitment tools may be those students who are participating in sports now, i.e. field hockey, water polo, etc. The Kyle J. Braid Club was in charge the leadership program for all fall freshman athletes and part of the freshman orientation; the students talked about to get involved. The school will feature 3 to 5 clubs per week in the freshman/sophomore cafeteria and invite identified students.

#### [Transition from PARCC to SAT for State Testing in 2016-17](#)

Ms. Hill presented an update on the transition from the PARCC test to the SAT for the state testing in 2016-17, instead of ACT. Families are being informed of this fact, and the school will continue to provide opportunities for students to take practice ACT and pre-ACT assessments. A comparison of the SAT and the ACT shows that the content is similar, and it will not be a major change for the families. The District is communicating about the PSAT (which aligns with the SAT) and will provide that test to everyone who wants it, i.e., in the fall and spring for sophomores. On that same day, freshmen will take the PSAT-9. Eliminating PARCC will help to better align assessment and develop a means of monitoring growth from one year to the next. No further analysis of the PARCC results will be because there will be nothing to compare. Discussion ensued about centralizing the process for the accessing of test prep. Dr. Moore felt that a system should be in place so that all families get the same information, showing equal

access. Ms. Hill noted that one-fourth to one-third of the students take the ACT; more students take the PSAT, i.e., juniors and sophomores. Ms. Hill affirmed that no senior requesting the test prep class had been denied but wider access could be considered at a later date. Students pay Kaplan and Excel-Edge directly for the prep classes.

Discussion ensued about how the changes will affect the data. It will take years to rebuild the ladder. When asked if the PSAT or the SAT would be used for growth monitoring, the response was to build an assessment of year-to-year growth. Ideally, the PSAT would be given in 8<sup>th</sup> grade, but because of the timing, it is given in the freshman, sophomore and junior years. The District uses STAR assessment, a universal screener, as well as other data for placement of students.

PARCC is still being used in the elementary schools in Illinois. The federal government told the ISBE that it must have a system across the state, and it choose the SAT.

### **Policy Section**

Ms. Spivy moved to recommend that the following policies be forwarded to the Board of Education for approval at its August meeting; seconded by Dr. Moore. A voice vote resulted in motion carried.

| Action and Policy                                                                  | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Policy 2:70, Vacancies on the School Board-Filling Vacancies:                      | The District's attorney recommended amending the policy as presented by the IASB for clarity.                                                                                                                                                                                                                                                                                                                                 |
| Policy 2:260, Uniform Grievance Procedure:                                         | The policy is amended to reflect the identification of the District's Nondiscrimination Coordinator as Brenda Horton and providing the correct email contact for Complaint Managers: Kris Johnson and Phillip Prale.                                                                                                                                                                                                          |
| Policy 5:20, Workplace Harassment Prohibited:                                      | The policy is amended to reflect the identification of the District Nondiscrimination Coordinator as Brenda Horton and providing the correct email contact for Complaint Managers: Kris Johnson and Phillip Prale.                                                                                                                                                                                                            |
| Policy 6:100, Using Animals in the Educational Program:                            | IASB recommended the inclusion of subhead titles: Animal Experiments and Animal Dissection.                                                                                                                                                                                                                                                                                                                                   |
| Policy 7:20, Harassment of Students Prohibited:                                    | The policy is amended to reflect the identification of the District Nondiscrimination Coordinator as Brenda Horton and providing the correct email contact for Kris Johnson and Phillip Prale.                                                                                                                                                                                                                                |
| Policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment | The policy is amended to reflect the District Complaint Manager as Brenda Horton.                                                                                                                                                                                                                                                                                                                                             |
| Policy7:270, Administering Medicine to Students:                                   | IASB recommends amending the policy to reflect the building administration and the school nurse maintain the nearest of trained personnel who are certified in accordance with State law to administer an undesignated epinephrine auto-injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. S: part of the language being recommended concerns designate an "anatagonistic if |

|                                                |                                                                                                                                                                                                                                                                                      |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                | someone is OD have the medication. I have no problem with it. Sad but needed.                                                                                                                                                                                                        |
| Policy 8:110, Public Suggestions and Concerns: | This policy is amended to clarify that while individuals may file a grievance under 2:260, Uniform Grievance Procedure "the Board encourages, but does not require, individuals to follow the channels of authority before filing a grievance. This policy clarifies the procedures. |

#### Amendment throughout Policy Book

Ms. Spivy moved to replace the term “building principal” with “principal” wherever it occurs through the Policy Manual; seconded by Dr. Gevinson. A voice vote resulted in motion carried. Several policies in the Policy Manual refer to a “building principal.” The original intent was to replace this term with “principal” as OPRFHS is a single school district. Both the IASB and the District’s attorney concurred that the Board of Education should take action on this recommendation.

#### **Update on Culture, Climate and Behavior Committee (CCB)**

Ms. Spivy reported that Senate Bill 100 changed the tenor of the work and focus of CCB. Thus, CCB is beginning a broader look at the culture piece. At the August 23 meeting, the agenda will include brainstorming on what avenues to more fully explore, i.e., tardies, how referrals are being written, and a presentation by the Special Education Department, etc. Discussion will occur about whether the HERO system was helping or hindering students, as students were missing more class time when they had to search for security personnel. As a follow-up to a previous conversation about SIDs rotating to deal with attendance issues, it was noted that each team takes one day per week to deal with this issue.

Conversations are occurring about coordination of HERO and Skyward and how they interface on monitoring tardies. Counselors are integral to this process. Can Restorative Justice practices become a part of the conversation about tardies, detentions, and lost instructional time? Ms. Spivy noted that Restorative Justice practices were happening in pockets around the school, and an early task will be to find out what is working and then incorporate that into the classrooms. Dr. Moore felt that if the results were not being documented, it would be hard to determine if it were working. Because research shows that Restorative Justice does works, Dr. Moore suggested mandating training of this curriculum for all staff via a policy. Dr. Pruitt noted that cursory conversations have occurred with DLT about looking to see if there is a return on investment of programs. Restorative justice is on the list. Dr. Gevinson noted that the Code of Conduct had been recreated by the attorney, thereby taking that from the realm of the CCB and allowing CCB to focus on climate and culture. A checklist of interventions needs to occur before an OSS is assigned and this is a good opportunity to go forward efficiently beyond things in the Code of Conduct (CC). Ms. Spivy concurred and noted that CCB could look at the interventions and consequences.

Ms. Cassell noted that some faculty members might experience anxiety about the new CC. First semester will be a learning experience for everyone in the building. It would be helpful to have a conversation about how this felt for the faculty, SIDs when reporting out on discipline each semester. Policy 7:190 was rewritten and covers everything that was mandated. The new CC is written in a new format without the matrix. It requires tracking interventions before an ISS or OSS is recommended.

Dr. Moore noted that the Every Student Succeeds Act replaced NCLB, of which SB100 was a part. A component of that speaks to family engagement and requirements. The Board of Education does not have information about what the District’s outreach coordinator does. Dr. Pruitt will include this as an agenda item for either CCB or Policy. Outreach Coordinator Latonia Brown has an agenda built for this year regarding parental engagement in conjunction the Parent Survival Guide will be brought forward as a policy as to expectations.

This item will be included as an informational agenda item at the August Board of Education meeting.

## **Finance Section**

### Board/Finance Committee

1. [Compensation Philosophy](#)

The Compensation Philosophy was presented to the full board in March. It resides with the full Board of Education. The outstanding action item is a follow-up discussion on pay-for-performance which will be included on the September Board of Education meeting agenda.

2. [Financial Metrics](#)

The Finance Committee had presented financial metrics to the Board of Education. Mr. Cofsky asked: 1) How should this information be used, including the placement of it in public about the update process; 2) How should these metrics be used to drive any goals or actions? Dr. Gevinson felt there was a problem with the tax burden metric as some of the Districts were at the top because their homes were more expensive than those in Oak Park and River Forest, i.e., New Trier. Mr. Arkin felt historical data was more important than data about other school districts. Dr. Pruitt believed that comparing other school districts was not fair and suggested keeping the districts under the blue line and taking out those above the blue line in the document presented. Mr. Cofsky explained that it shows how much house one can afford on a comparison basis. Mr. Weissglass disagreed as \$400,000 is a bigger or a smaller house in different communities which makes comparison difficult. How long does the \$400,000 last as median incomes are different? Mr. Weissglass suggested making a chart about Oak Park or River Forest and then comparing it every year. Dr. Gevinson agreed that it would show the median changes.

It was suggested that a historical tax burden chart be created as it relates to Oak Park and River Forest, as the tax impact is different in different communities.

Dr. Cofsky asked then what would be the next steps, i.e. publish, update, etc. This relates more to the discussion of the Strategic Plan as to what are the key district measures. It is not just a financial piece. The District must be able to say why information is being presented, i.e., operating expenses per pupil, etc. The tax information and graduation rate is clear. Other indicators could be attendance, GPA, etc. Dr. Pruitt said this dialogue would start September 24 at the Special Board Meeting on the Strategic Plan. The key piece is to have common language, one matrix, understand why the data points were chosen and then report out quarterly at a committee meeting first. One member asked to look at districts with different models. Dr. Pruitt will explore other models of reporting on student growth, performance, attendance, suspension, per pupil expenditures, taxing, etc., and a way to make it user-friendly, clear and concise.

The District had a road map for three years; a defined target and a guidance system. What does the District want regarding cost per pupil and how does it set that? Typically, in a financial analysis, the NWPA population is used as the comparative pool. The District needs to set the target and the cost containment to accompany it.

Dr. Moore stated the best outcomes were not necessarily because of having a higher cost per pupil. Just saying that District 200 is in the middle of its comparison group is not enough information. Dr. Pruitt agreed that per pupil expenditures had to do with cost containment and other factors. If programs are not yielding a return on investment, why should it be allowed to continue? Much money is spent on tuition for students on programs offered at the high school. Hiring feeds into cost containment. She proposed and agreed that the District needed to set a cost containment target each year. As cost containment and per pupil expenditure are factored into that cost, the administration will begin a discussion with the Finance Committee about governing

financially. Mr. Arkin stated that the creation of these metrics was the guide for the Board of Education to see the trend and where it wants to go.

Because the highest cost to the District was FTE, Dr. Gevinson wanted to know where the FTE was being placed and if the placements holistically responded to student needs. Mr. Weissglass felt that the Strategic Plan was the holistic plan, and this conversation would occur through the renewing of the commitment and attaching goals. Mr. Cofsky concurred that the Strategic Plan is holistic, but the second piece is the operating budget. This may provide the right guidance.

3. Cost Containment

The quarterly variance report is being developed: No examples had been received from other districts.

4. Long-Term Facilities Plan

The discussion had occurred previously about transferring \$20 million from the Educational Fund to the Operations and Maintenance Fund. The reason for doing so is that it is earmarked for the Education Fund in the PMA model Education Fund and that had caused confusion. It was the consensus of the Committee not to make the transfer at this time, because the Board of Education had until June 2017 to do so if desired. Once the transfer is made, it cannot be reversed.

Discussion of the pool referendum ensued. It was the consensus of the Committee to continue to seek a 20-year bond as that is the norm because a longer term bond would entail passing legislation and would increase the cost by \$5 million. The incremental interest would double.

Contract/Renewals

Educational Technology Equipment Purchase

Mr. Cofsky moved to recommend that the purchase of Educational Technology Equipment as follows be moved to the Board of Education for approval at its August meeting; seconded by Dr. Gevinson. A roll call vote resulted in all ayes. Motion carried.

| ITEM                                                         | QUANTITY | UNIT COST  | TOTAL              |
|--------------------------------------------------------------|----------|------------|--------------------|
| 12.9-inch iPad Pro Wi-Fi 128GB - Space Gray                  | 6        | \$929.00   | \$5,574.00         |
| 3-Year AppleCare+ for iPad                                   | 6        | \$99.00    | \$594.00           |
| iPad Air 2 Wi-Fi 64GB - Space Gray (10-pack) with 3-Year App | 11       | \$5,730.00 | \$63,030.00        |
| Mac 21.5-inch with Retina 4K display                         | 4        | \$1,849.00 | \$7,396.00         |
| AppleCare Protection Plan for iMac - Auto-enroll             | 4        | \$119.00   | \$476.00           |
| <b>Grand Total</b>                                           |          |            | <b>\$77,070.00</b> |

The iPad Pro devices will be provided to music faculty as they had been using their own personal iPad devices and will not only be used to monitor student growth but the size is large enough to read music from, allowing digital versions of music to be purchased, instead of paper. The Apple iPad Air 2 will replace older equipment and support the athletic and Special Education programs. Additional computers were being purchased to accommodate the growing need for locations where students can work on their art portfolios.



#### Presentation of All-Ways Medical Transportation Contract

Mr. Cofsky moved to recommend that the contract with All-Ways Medical Carriers be moved forward to the Board of Education for approval at its regular meeting in August; seconded by Dr. Gevinson. A roll call vote resulted in all ayes. Motion carried. The cost is status quo from last year at \$130,560 starting from the date of contract inception until the final attendance day of the 2016-17 school year. The students who are transported are in wheelchairs and cannot be in the vehicle more than a one-half hour with RNs in attendance.

#### Presentation of Special Education Systems Transportation Contract

Mr. Cofsky moved to recommend that the contract with Special Education Systems be moved forward to the Board of Education for approval at its regular meeting in August; seconded by Mr. Weissglass. A roll call vote resulted in all ayes. Motion carried. It transports Special Education and alternative placement/non-special education students with few incidents. The cost is \$46.29 a day per student (anticipating five full-time students). The cost is \$26.25 per day to transport alternative placement/Non-SPED students (8 long-term placement students). The cost represents a 2% increase of \$1.75 per day for Special Education students and no increase for the alternative placement/non-special education students. The total cost decrease is 10.8%.

The MENTA contract included tuition and one vehicle. Last year more students used the transportation than anticipated and it necessitated another getting another vehicle. This contract will not include the transporting of MENTA students.

#### Presentation of First Student Contract Extension for Field Trips/Extracurricular

Mr. Cofsky moved to recommend that the Contract Extension with First Student for field trips and extracurricular trips be moved forward to the Board of Education for approval at its regular meeting in August; seconded by Dr. Moore. A roll call vote resulted in all ayes. Motion carried. The contract begins July 1, 2016, and ends June 30, 2017. The new contractual cost is \$317,018.60, a 2% increase or \$6,216.05.

It was noted that while the District typically wants a base 3-year contract and one-year extensions, this is a one-year base so that the District can take advantage of when the bus drivers' market decreases. When the Market improves, this will be bid out again.

The District had considered supplementing drivers in the house, but because it would require additional FTE and a place to house the buses, it will not do so this year. That option may be reconsidered in a year.

#### Presentation of Multi-Functional School Activity Bus Bid

Mr. Cofsky moved to recommend that the Board of Education approve the bid award to Midwest Transit Equipment, Inc. at its regular August meeting; seconded by Ms. Cassell. A roll call vote resulted in all ayes. Motion carried. Midwest Transit Equipment was the only bidder. It is the firm that typically holds the State of Illinois master calendar. This year the state did not bid this out, and thus the District is paying more because of lost purchasing power. Mr. Johnson is exploring a start-up cooperative in order to regain purchasing power. The replacement cycle will now be ten years instead of five.

#### Presentation of Xerographic Paper Bid

Mr. Cofsky moved to recommend that the Board of Education awards the bid to Veritiv Operating Company for xerographic paper at its regular August meeting; seconded by Mr. Arkin. A roll call vote resulted in all ayes. Motion carried. The scope of the bid is for \$59,150 (2.33% less than last year). Mr. Johnson has monitored the amount of paper being used monthly and for three years it has been flat. He will continue to monitor it.

#### District 97 Extension of Food Service Intergovernmental Agreement

Mr. Cofsky moved to recommend that the Board of Education approve the Amendment to the Food Service Intergovernmental Agreement with District 97 at its regular August meeting; seconded by Dr. Moore. A roll call vote resulted in all ayes. Motion carried. The terms are to continue its original agreement dated May 15, 2007, from August 26, 2016, through June 30, 2019. Until June 30, 2017, the IGA is amended to provide that the charge per meal for breakfast will be \$1, and the charge per meal for lunch will be \$1.75. The meal price will be negotiated annually for the 2017-18 and the 2018-19 school year. For the renewal period August 26 through June 30, 2017, the Food Service IGA is amended to provide that the cost of the larger serving for students at Brooks and Julian Middle Schools will be added to each day's bill at a rate of \$.18 per student. The cost is for recovery only. It is a great success story of intergovernmental agreements.

#### Presentation of Contract Extension with Marcia Sutter

The Committee of the Whole did not take any action on the Contract Extension with Marcia Sutter (d.b.a. Minding Your Business). Even though Ms. Sutter has been working with the District since early 2016 to provide strategic communications support regarding community engagement, there was confusion about the scope of the work in Phase III of this proposed extended contract. The inclusion of providing materials to the Vote Yes Team, a citizens group working for the referendum, was objectionable. Ms. Sutter will be asked to edit the contract and review the cost for four months of work.

The committee was concerned about not having sufficient information about what they could or could not do during the referendum. Could someone be contracted to be the face of the referendum? Was that legal? The Committee wanted more education and an attorney review of the contract. Ms. Sullivan reported that she had received conflicting information from two lawyers at the same firm concerning what Board of Education members and staff could do. Legal advice suggested that Board of Education members could provide factual information and could attend community meetings, present information, and then leave the meetings. Even though Board of Education members may say something as individuals, they can still be perceived as Board of Education members. One committee member felt Ms. Sutter's role was to provide pieces of information for anyone's use.

A revision of the contract with Marcia Sutter will be brought to the Board of Education at its August 25, 2016 meeting.

#### Presentation of Contract with Boom Entertainment for Homecoming

Mr. Cofsky moved to recommend that the contract with BOOM Entertainment for DJ services at Homecoming be approved at its regular August meeting; seconded by Dr. Moore. A roll call vote resulted in all ayes. Motion carried. The cost of \$29,888.40 is 3.2% less than last year. Students will pay \$20 per person to attend the dance. Over 2,300 students attended the dance last year.

Ms. Topf had consulted with other schools as to what their homecoming events were like. Some schools were smaller and less diverse, and she worried how other DJs could keep the interest of OPRFHS students. Bids from other DJ's were sought and while their costs were sometimes \$5,000 less, they were unaware of the OPRFHS building, requirements, etc. BOOM offered \$1,000 less in fees and will help with the rally, show up during lunch, do social media, have website song requests, etc. While every counselor and SID have one ticket that they can provide to a needy student, the District must consider the occupancy levels in the Fieldhouse. The ticket price covers the cost of the DJ, facilitators, monitors, etc. It is budget neutral. One member asked for the total cost of this event.

#### Presentation of 2016-2017 Tentative Budget



Mr. Altenburg prepared the FY 2017 Tentative Budget. He highlighted the following and presented the timeline for approval.

#### FY 17 Tentative vs. FY 16 Amended

|                           | <b>FY 17 Tentative</b> | <b>FY 16 Amended</b> | <b>\$Change</b> | <b>%Change</b> |
|---------------------------|------------------------|----------------------|-----------------|----------------|
| <b>Total Revenues</b>     | \$79,996,154           | \$68,889,608         | \$11,106,546    | 16.1%          |
| <b>Total Expenditures</b> | \$83,407,301           | \$80,610,654         | \$2,796,647     | 3.5%           |

#### Bottom Line

| FY 17 Tentative Budget                       | Totals         |
|----------------------------------------------|----------------|
| Revenues                                     | \$79,996,154   |
| Expenditures                                 | \$83,407,301   |
| Sources of Funds*                            | 51,212,558     |
| Uses of Funds*                               | (\$26,212,558) |
| Change in Fund Balance                       | (\$15,716,954) |
| Beginning Balance – July 1, 2016 (unaudited) | \$96,711,332   |
| Estimated Ending Balance – June 30, 2017     | \$118,300,185  |

#### Sources of/(Uses of)

- Transfer of \$3,792,513 from Operations and Maintenance Fund to Capital Projects Fund for Construction Projects
- Transfer of \$2,420,045 from Working Cash Fund to Bond & Interest Fund to pay abatement of the B&I Levy for the 2016 tax year.
- Transfer of \$20 million from the Education Fund to the Capital Projects Fund for pool and facilities.
- Bond proceeds deposit of \$25 million in the Capital Projects Fund
- These actions are subject to the approval of a November 2016 referendum.

This budget presentation does not talk about debt as is the case in business settings, i.e., liabilities and assets. This budget includes additional FTEs. It was suggested that a 5-year history of TIF revenue be included in the final budget.

OPRFHS is in deficit spending, and it is critical to look at revenue historically, i.e., not only the comparison of the preliminary budget to the tentative budget, but also what was spent last year and what will be spent next year, and to detail the differences. Questions were raised about how money was being spent? Was it being spent too fast or was it on target with the FAC model? The \$2.8 variance on the revenue side is unfavorable but incomplete because the District does not know how much it will receive from the TIF, state, and federal funding. The budget will be sent to PMA along with the audited numbers for FY 2016, and then in October the Board of Education will discuss 5-year projections to prepare for the discussion of the levy.

#### [Presentation of Resolution for Tentative Budget to be Put on Display](#)

Mr. Weissglass moved to recommend that the Resolution Authorizing Preparation, Placement for Inspection and Publication of the FY 17 Tentative Budget be approved at the Special Board Meeting following this meeting; seconded by Mr. Arkin. The tentative budget must be available for public inspection for at least 30 days. A public hearing will be held on September 22, 2016, for the purpose of considering and acting upon it.

#### [Resolution for Mass Transit Exclusion](#)

Article 5/29-3 of the Illinois School Code requires certain types of school districts to provide free pupil transportation unless the School Board certifies to the State Board of Education that adequate transportation for the public is available. When a district has a public mass transit system within its boundaries, the district may elect to certify to the State Board of Education that adequate transportation for the public is available for students and not offer free pupil transportation (105 ILCS 5/29-3). In exercising the mass transit exclusion as stated in Article 5/29-3 of the School Code, Districts do not have to pay any costs associated with this service, including tripper services. Oak Park and River Forest High School District 200 utilizes the mass transit exemption due to the availability of public mass transit transportation. School Boards are required to submit a resolution each year that the public transit transportation exemption is utilized instead of the District providing free pupil transportation via District owned/ operated or contractual transportation with a private carrier. The resolution will be provided at the regular August meeting for approval.

Presentation of Monthly Financials & Monthly Treasurer's Report

Mr. Weissglass moved to approve to recommend that the Board of Education approve the Monthly Financials and the Monthly Treasurer's reports at its regular August meeting as presented.

**New Business**

None

**Adjournment**

At 9:50 p.m., Mr. Weissglass moved to adjourn the meeting; seconded by Dr. Moore. A voice vote resulted in motion carried.

Submitted by Gail Kalmerton  
Clerk of the Board