

January 29, 2015

The regular Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, Date, in the Board Room of the OPRFHS.

Call to Order

President Phelan called the meeting to order at 7:30 p.m. A roll call indicated the following Board of Education members were present: Thomas F. Cofsky, Dr. Steven Gevinson, Dr. Ralph H. Lee, Dr. Jackie Moore, Sharon Patchak Layman, John Phelan, and Jeff Weissglass. Also present were Dr. Steven T. Isoye, Superintendent; Nathaniel L. Rouse, Principal; and Gail Kalmerton, Executive Assistant Clerk of the Board.

Joining the meeting were Michael Carioscio, Chief Information Officer; Amy Hill, Director of Assessment and Research; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Dr. Gwen Walker-Qualls, Interim Director of Pupil Personnel; Karin Sullivan, Director of Communications and Community Relations; Joey Cofsky and Annika Holdeboer, Student Council Liaison Representative; and Sheila Hardin, Faculty Senate Executive Committee Chair.

Visitors

Qiana Carswell of ACCESS, John Bokum, Gil Cabacungan, Jennifer Cassell, Lisa Devino, Stephen Jackson, Sheree Johnson, Frances Kraft, Michelle Mbekeani, Peter Ryan, Victoria Scamen, Stacy Song, Sara Spivy, Peter Traczyk, community members; Susie Bonun, Ella Dixon, Ron Orzel, Kristine Raino-Ogden, Anna Schaider, of IMPACT; Mary Haley of League of Women Voters; Airmaro Has, Jabria Smith, Saman Williams of Mentorship; Therese Brennock, Michael Byers, Fawn Joyce, Nikki Paplaczyk, Buster Torrez, Don Vogel of OPRFHS; Linda Francis of SAY; and Brandon Grayer, student; Dr. Judy Hackett, Superintendent of the Northwest Suburban Special Education Organization and Dr. Tim Thomas of North Suburban Special Education District; and Gladys Wright, former employee.

Public Comments

Ms. Ella Dickson, junior at OPRFHS, dedicated much of her time to substance abuse prevention at the school with groups such as Students Against Destructive Decisions, Snowball, and in the community with IMPACT Board of Directors where she is the high school's committee co-chair along with Anna Schaider. The involvement with Snowball spurred her interest in prevention. The true beginning of her work and the most impactful work she has done was guided by Gladys Wright, the Substance Abuse Prevention Coordinator at OPRF until a few weeks ago. She was contracted through Thrive Counseling at a reduced salary rate. While neither Thrive nor the school is responsible for this per se, the position has become notorious for its poor retention rate due to its low salary. The past few people in this position remained at OPRFHS for less than two years because of the wage's unsustainability.

Ms. Dickson continued that this was an issue of health, the welfare of the town's youth, and to take away their only on-site school resource can be potentially detrimental to those who met with Ms. Wright regularly, as so many did. She organized a myriad of events including a trip to a Heroin Prevention Symposium in DuPage County for 10 students last year, a week's worth of Red

Ribbon Week activities and presentations, conducted a survey for students to find out student's conception of drugs and alcohol and helped the continuation of the Illinois Youth Survey at OPRFHS. She made students think twice about their decisions regarding substance abuse. It is incumbent upon the leaders of this diverse community to make mentors critical to the youth's health and well-being accessible. By turning a blind eye on those who need to be help of someone in that position, the school is undermining the value of citizens' lives.

Peter Nolan, resident of Oak Park, was a big supporter of all sports. His children are in softball and water polo. At his house they talk about responsibility and owning consequences. It is one thing to do one thing for the moment and another to see the longer-term consequences. The unforeseen scenario is what if the pools fail and can't be repaired and there is no swimming. There are no perfect solutions. The Board of Education was elected and these are tough decisions. He thanked everyone for their hard work and implored them to find a way to build a pool.

Linda Francis, resident of 430 Wisconsin, Oak Park, congratulated the Board of Education for launching the initiative to address OPRFHS' discipline disparities and for cultivating a positive and supportive educational climate for all students. It began with the retreat in December 2014 where students shared their experiences and concerns. This was a step in what is to be a longer journey of inquiry, discovery, and action.

Everyone, youth, families, schools, and community, must step up to the challenge of truly being communities that embrace and care for all of its youth and that practice equity rather than just aspire to it. It will not be easy, but it is imperative. Students look to adults to model values. She offered her support not just as a parent of an incoming African American freshman, but as the Director of the OPRF SAY Community Collective and looked forward to the work ahead.

Stacy Sorg, 16-year resident of Oak Park, parent of boys 11, 8, and 1, and an active user of all the village has to offer. The older boys have been actively involved in baseball, soccer and swimming for the past 6 years. All of these sports are entitled to excellent fields and facilities and enough allocation of resources that games and competitions are able to be proudly hosted. This is not happening now for the swimmers and students at OPRFHS. She urged the Board of Education to build a 50-meter long-course pool because her boys come home from practice coughing from bad air quality. The deck and stand spaces are severely limited. And because of code violations, OPRFHS can no longer have a diving team.

She talked about how much the pool is presently used during the day and up until 9 pm at least 4 nights a week. Usage of a new pool would definitely be higher. She suggested that additional uses would include the developmental program of the swim team which is currently housed at the YMCA, competitive swim meets for all groups from triathletes to masters to Illinois swimming, and of course, for Illinois high school swimming, youth and adult swim lessons, scuba diving and kayaking lessons, lifeguard training, birthday parties, or a healing place for physical therapy patients. A 50-meter pool would be a year-

round community resource, a community asset, increasing value to students, athletes, and to each and every Oak Park resident. A top-notch, year-round swimming facility would increase the desirability of the school and promote the school's commitment to excellence in their facilities. As a participant in all of the sports involved, she felt that the movement forward on this pool should be an inclusionary and transparent process that does not pit one entity against the other.

Steven Jackson of the Oak Park Youth Township and a 1994 graduate of OPRFHS, spoke about the conversations occurring in the community. They were an opportunity to help those with the needs in the community. Because he was afforded a second chance in life, he always gives others a second chance, as everyone is entitled to do a second chance. He asked that the same vigor being put into the pool be used for the achievement and discipline gaps. His nine agreements were as follows:

1. Treat everyone with dignity
2. Offer support to those that need it the most
3. Use language that does not offend others
4. Understand the liberation of learning
5. Listen to and honor multiple perspectives
6. Participate positively in Motivational Mentorship activities
7. Honor the space
8. Honor the agreements of confidentiality
9. Speak words to empower

Therese Brennock, 34-year faculty on behalf of the Special Ed Management Team, thanked Dr. Steve Isoye for promoting Dr. Gwen Walker-Qualls from within to lead the Special Education Division this year. Dr. Walker-Qualls is extremely ethical, intelligent, highly educated and dedicated to the students who need her most! Also, on behalf of the Special Ed Management Team, she thanked John Phelan for the numerous hours he spent fielding calls and meeting with staff members to work through extremely difficult situations. He has gone above and beyond the call of duty by giving of his time and superior consensus building skills. Mr. Phelan and Dr. Isoye are setting the stage for the rebuilding of what was once a premier Special Education Division! Thank You!

John Bokum, resident of Oak Park, reiterated that there was only so much green space and once it is gone, it is gone. It is difficult to relocate sports. The footprint between the Park District and the OPRFHS fields is identical to the footprint of the garage. Sports will go downhill if moved off campus.

FOIA

Ms. Kalmerton reported that 1 FOIA request had been received and 1 resolved.

Student Council

Student Council representatives reported:

- 1) Discussions had occurred with Mr. Rouse about students having the ability to see when and where they were to report for detentions in Skyward.
- 2) Exploration is occurring about turning the second floor library space into a study area
- 3) New charities are being explored

4) Crush can sales will be conducted as a fundraiser.

Faculty Senate

Ms. Hardin reported that the faculty was enjoying a good start to second semester. She thanked Ms. Hill for organizing it and the administration for supporting it. Faculty members reflected on the Strategic Plan and appreciated that time for feedback. In addition there were amazing share-the-wealth sessions. She looked forward to a wonderful year.

Superintendent

Dr. Isoye reported that congratulations were in order for Board President John Phelan, who was chosen by the *Wednesday Journal* as its 2014 Oak Park and River Forest Villager of the Year

Dr. Isoye congratulated Patrick Pearson for winning the 2015 Illinois American String Teachers Association's Outstanding School Teacher Award.

Dr. Isoye noted that congratulations were in order for freshman student Grace Johnson who wrote the winning essay for OPRF High School's annual Dr. Martin Luther King, Jr., Memorial Assembly, held on Jan. 16, junior Philippe LaBruyere who won second place, and junior Micah Cioppa who won third place.

The following students won Students of the Quarter recognition: Cedella Breitenstein/Drivers Education, Darren Edwards/Fine & Applied Arts (Visual), DiVaughn Benion/Business, Grace Johnson/English, Eleni Geannopoulos/Math, Julianne Atchison/Science & Technology, Chichao Jin/World Languages, Evan Friedman/Physical Education, Niko Copitas/History, Vincenzo Spagnola/Pupil Support/Counseling, Hailey Hoye/Athletics, Jaylyn Jones/Fine & Applied Arts (Consumer Science), Samantha Levy/Student Activities, Matt Politis/Special Education Department, 4) Sophia Carlin won OPRF's Sixth Annual Shakespeare Monologue Competition. These students will compete at the regional level. Runners-up were Colin Ford and Dallas Koelling.

Dr. Isoye applauded junior violinist Benjamin Ellenbogen who won first place in the Triton College Community Orchestra's inaugural High School Concerto Competition and junior saxophonist Sage Degand who took second place.

At the 40th Annual Illinois High School Theatre Festival held at the University of Illinois at Urbana-Champaign, Martin Faland, Malachai Reidl, Ursula Wildfield, Greta Fleischer, Carter Gardenier, Nadira Muhammad, Katherine Woodworth, and Triana Drozd won fourth place on tech; Yohana Ansari-Thomas, Nora Kraft, Alonte Williams Crew, Belle Bellyk, and Isobel Duncan were cast in the All-State Production; Colin Ford was chosen for the All-Festival Improv Troupe.

Dr. Isoye also acknowledged that 21 members of the OPRF Jazz Ensemble took first place at the 25th Annual Purdue Jazz Festival. This is the ensemble's third first-place win over the past four years. Other accolades included overall outstanding soloist Evan Thompson.

The following items were removed from the Consent Agenda

- M. District registration Fee for SY 2015-16
- N. IMF Fee for SY 2015-16
- O. Amendment of Policies
- Q. Open and Closed Session Minutes

Consent Items

Mr. Phelan moved to approve the following consent items:

- Check Disbursements and Financial Resolutions dated January 29, 2015
- Treasurer’s Report
- Monthly Financials
- Personnel Recommendations, including New Hires, Job Status Change, and Resignation
- Acceptance with gratitude from Mr. & Mrs. Noel to the History Division in honor of Richard Mertz a framed document from the American Revolution dated May 21, 177 signed by Oliver Ellsworth, a member of Connecticut's Committee of the Pay Table that handled military finances for the former colony, and from Celeste Duignan a suitcase for the Theatre Department.
- NIIPC Commodity Foods RFP
- NIIPC Selected Commercial Foods Contract RFP
- Legat Architect Contract for 2016
- Pekron Consulting Contract for 2016
- Technology Budget Amendment
- Authority to Commence Amended Budget 2014-15
- Authority to Commence FY16 Tentative Budget
- Policies for First Reading
 - Policy 5:185, Family and Medical Leave
 - Policy 7:270, Administering Medicines to Students

A roll call vote resulted in all ayes. Motion carried.

Registration and Instructional Materials Fee

Dr. Lee moved that consideration of the District Registration Fee and the IMS Fee be remanded back to the Finance Committee and then brought forward to the Board of Education at its regular February meeting for approval; seconded by Dr. Moore.

Ms. Patchak-Layman asked that the District consider a sliding fee scale for registration and instructional materials fees. Last year she was asked to provide a proposal but because of the committee structure there was no place for a Board of Education discussion. She was concerned that the District was using illegibility guidelines. Families that qualify for FRE pay no fees. Those whose incomes are outside of that range, as little as \$2,000 more, are responsible for paying the entire fee. She presented a proposal that provided reductions of 5%, 25%, and 75% which mirrored the federal poverty guidelines. She gave examples of that in her handout. She noted that 18% of the District’s students qualify for FRE and 30% of the families ask for staggered payments of fees. That mirrors what is happening in the community. Sophomores also pay a significantly higher fee. While she did not know the financial impact to the District, she did know the impact on the families.

Another member wanted to look at seniors with outstanding fees.

A voice vote resulted in motion carried.

Amendment of Policies

Mr. Phelan moved to amend the following policies; seconded by Dr. Lee.

1. Policy 2:140, Communications to and From the Board
2. Policy 2:140-E, Exhibit – Guidance for Board Member Communications, including Email Use
3. Policy 4:110, Transportation
4. Policy 4:120, Food Services
5. Policy 4:150, Facility Management and Building Programs
6. Policy 5:10, Equal Employment Opportunity and Minority Recruitment
7. Policy 5:220, Substitute Teachers
8. Policy 5:250, Leaves of Absence
9. Policy 6:20, School Year Calendar and Day
10. Policy 6:110, Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentive Program
11. Policy 6:300, Graduation Requirements
12. Policy 7:50, School Admissions and Student Transfers To and From Non District Schools
13. Policy 7:100, Health and Eye Examinations; Immunizations; and Exclusion of Students

A roll call vote resulted in all ayes. Motion carried.

Minutes

Mr. Phelan moved to approve the open and closed session minutes of Open and Closed Session Minutes of November 19, December 6 and 18, 2014 and January 5 and 13, 2015, and a declaration that the closed session audiotapes of June 2013 be destroyed; seconded by Dr. Lee. A voice vote resulted motion carried. Ms. Patchak-Layman objected to the destruction of the closed session audiotapes.

Mid-year Graduates

Mr. Phelan moved to certify the mid-year graduates of the 2014-15 school year; seconded by Dr. Lee. A voice vote resulted in motion carried.

Board of Education Meeting Dates for 2015

Mr. Phelan moved to approve the Board of Education's regular meeting dates for 2015, as presented; seconded by Dr. Moore. A voice vote resulted motion carried.

Committees

Mr. Phelan moved to dissolve the Technology Committee and form a Strategic Plan Operations Committee; seconded by Dr. Gevinson.

Mr. Phelan brought forward this motion because of the ideas from the Strategic Plan's Implementation Committees. It would be a vehicle to take notice of those ideas. It will be a mechanism to hear the ideas, vet them, draw them out, and determine what resources would be required to carry forward the idea, how they would measure success, and how to bring it to the Board of Education. The Technology Committee had met sporadically with shorter agendas and he felt the topics could be handled by Instruction and Finance Committees. Dr. Lee concurred that this would be a better use of resources. He asked for clearer specification of the Strategic Plan Operations Committee of its charges and parameters. It should not be limited to the processes set in motion with the

Strategic Plan itself, as that is too narrow a focus. He believed that some things needed to be done that were not part of the process of the long range plan.

Dr. Moore added that this committee should make the process less stressful for faculty, staff, and students. The only uncertainty with the implementation of this new committee for Mr. Cofsky was regarding Goal 6 which focused on facilities and finance, it should be kept at the Board of Education level. Mr. Weissglass felt it was important for the District to bring focus to technology as it was growing and would become a more important part of the school's work. The Technology Committee has served its purpose well. Because technology has grown dramatically and became more integrated into the school environment, it is natural for it to move from being an independent committee to being part of the Instruction Committee. Infrastructure and equipment is part of Finance and Facilities. He felt it was important for the Board of Education to determine its role in shepherding it forward.

Mr. Phelan thanked Dr. Lee for chairing the Technology Committee.

Dr. Lee stated that the District should determine what its immediate needs are. Over the next 30 years the population density will increase and that will affect the environment of the school. He believed that the District may need new classroom space and technology needs in the future are unknown, human nature will not change nor will the way children learn. They still require contact between students and adults. Several months have been spent talking about the importance of green space, as opposed to parking space, at the expense of what is just as important to parking and green space. He believed that building a swimming pool would create either enhancements or impediments to the District's ability to have flexible space 20 or 30 years in 3 areas.

A voice vote resulted in motion carried.

Scholarship Foundation

Mr. Vogel reported that in 1924, fifty-one years after the establishment of OPRFHS, Charles Seabury, chair of the PTO Scholarship Committee envisioned a foundation to help graduates attend college. He convinced bonds holders of the newly constructed stadium to donate their bonds to this new foundation to fund ongoing scholarships. The new Foundation began presenting 4-year renewable scholarships to 4 deserving seniors each spring.

In 1952, The Seabury Foundation, established by Mr. Seabury and his wife, partnered with the Scholarship Foundation to increase the number of scholarships awarded each year. This partnership has continued until this day having provided over \$800,000 dollars in scholarship monies. In the early 1970's these renewable scholarships were replaced by larger one-time scholarships. In addition, the number of scholarships would increase over the years as generous community members established endowments with the foundation for annual awards. Mrs. Miriam Hotchkiss, provided upon her death a gift to the Foundation of \$250,000 to fund 10 scholarships. In 1998, the funds of the foundation were transferred to the OP-RF Community Foundation to allow for greater flexibility in asset management.

In 2012, the Foundation Board of Directors undertook a strategic plan to better position the foundation to grow in total value and the number of scholarships presented. Part of that plan was a commitment to enhance our communication with donors, partners, the community at large and the OP-RF Community Foundation.

They look forward to celebrating our 100th anniversary in 2024 as OPRFHS begins its 151st year of serving the communities of Oak Park and River Forest. He welcomed any questions about the presentation or the Annual Report in the packet.

Ms. Patchak-Layman added that the committee had worked hard to coordinate scholarship applications with District counselors so that students are able to apply. The results have been good.

Noted: annual and endowed scholarships are not mutually exclusive, depending on how they are funded.

Special Education

In the fall Dr. Judy Hackett and Dr. Tim Thomas were hired as consultants to conduct a review of the District's services in the Special Education Division. They presented an executive summary of the preliminary findings of the Special Education Review and Service Analysis. The process included interviewed focus groups, survey of educational stakeholders, and a review of District and state data. They had met with division faculty and staff, administrators, students and parents, a survey was administered, and they collected data about the program. They highlighted the points in their PowerPoint about the strengths of the department, the considerations and recommendations with regard to the following:

- 1) Instructional practices;
- 2) resource allocations;
- 3) Stakeholder investment and involvement,
- 4) Policy consistency and procedural compliance
- 5) Organizational design.

The next steps include meeting with the Special Education staff and sharing the information and putting together a more comprehensive report for Dr. Isoye.

Discussion ensued. The consultants responded to questions from the Board of Education members. Their recommendations were based on information and the data shows the weaknesses which are consistent with other places highlighted. Some things in the comprehensive report will have data analysis embedded in the narrative reports. With regard to cost, particularly the increase in off-campus placements, the consultants noted that it was a budget and continuum update from the least restrictive to the more restrictive. With regard to over representation of minority students, particularly African American males in special education, it was noted that OPRFHS was 4% over the state average ID rate, but the feeder elementary is relevant and the African-American students identified are about 10%, which the same as other districts. The comprehensive report will incorporate discussion of debate with regard to high school or elementary districts with regard to Special Education.

This comprehensive report will contain information about the structure of the division. David Ruhland and Dr. Walker Qualls are working on the process to hire a director position.

The consultants were thanked for their work as well as Dr. Gwen Walker Qualls, Therese Brennock, Nikki Paplaczyk and Buster Torrey. Dr. Isoe thanked the rest of the Special Education staff for their cooperation.

Discipline Retreat

Dr. Moore, Dr. Isoye, and the consultants of the Student Discipline Retreat talked about an action plan. Dr. Gray thanked Dr. Moore, Dr. Isoye, Ms. Kalmerton and Ms. Mbekeani for their help with the planning and preparing of the retreat.

Dr. Gray gave an overview of the scope of the project which started in September and ended in December with the retreat. While it was a comprehensive process, it was not an exhaustive one. Interviews were held with individual Board of Education, staff, and community members. The themes that emerged were concerns about discipline, policy changes, and how this work connected to the Strategic Plan.

Instead of talking about changing policy, it is really about changing mindsets, changing the culture of the school. To change the attitudes of young people requires adults to change also. More qualitative data needs to be gathered, space needs to be created to be able to talk about solutions, and concrete actions need to be taken. Other thoughts that were heard included:

- a. Many changes have happened in the school and sometimes change occurs so quickly that there is no consistency.
- b. Racial disparity in discipline must be acknowledged. It is not a matter of blaming anyone, but that of looking at the detail. How does one address students disaffected? Focusing on a group will positively impact other groups.
- c. Consider restorative justice more of a curriculum rather than discipline. Teach young people about behaviors.
- d. Have greeters in the school to welcome students each day, just as Walmart does. This can change student attitudes.
- e. Students should be involved in the process. They should have a voice.
- f. The message should be the same from Districts 90, and 97 and 200. The report should be what is done with the ideas that came out of it.

The next steps should be for the Board of Education to provide support, resources, and authority within the Strategic Plan structure for these ideas and build on them.

He offered the names of colleagues who know how to do youth engagement, race specific, and community conversations.

Dr. Moore acknowledged Mr. Gray as a friend who had been committed to these issues for 30 years. She expressed her appreciation for his passion about voice and action as opposed to planning. Mr. Weissglass, after reading his report, felt strongly that he had managed to take many ideas and conversations and package them in a structured form which connected with the Strategic Plan work. Mr.

Phelan noted that the Board of Education had focused on building trust and traction was occurring. The Board of Education is here to inspire, facilitate, and support ideas that were spoken about at the Student discipline retreat. He was proud of the community and this Board of Education for what they were trying to do and sowing the seeds that will bear fruit. Dr. Gray suggested using programs that are already in place to do some of the things. The Strategic Plan is a great place to resource existing ideas, create leadership, and support current leaders.

Dr. Gevinson had confidence that the Strategic Plan will be a good place for these suggestions to take root. What is the process for a student voice retreat? Who will own it? Dr. Gray stated that it was up to the Board of Education to say that it would occur by a certain date and provide and identify resources for it. Dr. Gray suggested that the PEG and/or Strategic Plan Operations Committee should discuss this at its next meeting and determine who will drive this along with the administration.

Dr. Isoye noted that Dr. Gray's report provided resources to explore best practices of engaging students in the conversation. Dr. Gray stated that he would provide resources/examples of schools who have had youth summits. Young people should decide what the issues are.

One member asked how and when something such as restorative justice or greeters at the door become the work of the entire institution, not just one individual. Dr. Gray stated that both the creation of a program and the creation of a culture must stay. This is not about changing policy, but changing institutional culture.

Illinois Youth Survey

The Instruction Committee received the Illinois Youth Survey and the Committee recommended introduced the report. The slides highlighted the data. Chris Raino Ogden and Gladys Wright participated in the presentation.

Ms. Wright reviewed her Fall 2014 Substance Abuse Coordinator's Report. In the year 2013-14, she saw 48 students and this last fall she saw 123 students, 1 time or continually or in group. She was part of the community and different organizations, Red Ribbon Week, etc., she met with parents and attended 7 IEP meetings. A huge part of her role was communicating with parents via emails, phone calls, etc., because of referrals from school and community members. Her role was Substance Abuse Prevention Coordinator, but it became Substance Abuse Interventionist. It was difficult to do both jobs. An interventionist is needed at the school. Drugs and alcohol abuse is not a racial issue, it is a high school issue. She worked with other schools where their substance abuse program was about engaging students on what they were doing; the role there was program was 85% proactive versus reactive. At OPRFHS this year, it was much more reactive.

When asked if there were good examples of schools that were more successful in reducing the numbers, Ms. Wright reported that she worked with Downers Grove North and South, and Lyons have substance abuse programs with curriculums and activities. They have one person to do interventions and one person to do curriculum. Evanston was not seeing its numbers reduced, but the

attitude had grown in a positive way. OPRFHS has 2 psychologists and 2 social workers and interns and practicum students, as well as 4 THRIVE counselors. Ms. Wright's ideas were often not considered because she was a contracted person from THRIVE. More resources must be put into systemic programming curriculum. Ms. Raino-Ogden felt the District should hire someone to be on staff so that there is not a revolving door with people from THRIVE because they are underpaid and do not have authority. She also asked that a Board of Education take a more active part of IMPACT, inviting them to attend IMPACT meetings.

Mr. Phelan hoped that something significant would be done before his term ended. He knew there were people lost in the system because they should have an assessment and help. He felt someone should be hired and more resources should be devoted to the area of substance abuse. He also felt the District should have a policy on voluntary drug testing so that students could get necessary resources without having discipline consequences. Ms. Raino-Ogden stated that a full time position would help to develop policy as opposed to just seeing students.

Dr. Moore felt that having a permanent employee would be responding to the student needs and looking at the community holistically. Prevention and intervention are equally crucial and necessary

Dr. Gevinson felt hiring an interventionist and a director were good ideas. He also felt implementing an advisory would be good.

IGOV Update

Mr. Weissglass reported that Dr. Gevinson and he are the District 200 IGOV representatives, which meets every 4 weeks. In the packet were the responses and challenges noted at the October 25, 2014 assembly of the six governing bodies, as well as a summary of outcomes. More time needs to be devoted to talking about these and thus, another assembly is being planned. IGOV essentially has worked in 2 paths: 1) how can 6 districts collaborate better to increase efficiencies to lower costs and identify where it could and is happening, publicize that, etc., and 2) at the board level, how can the boards understand each other's organizations better and collaborate better to ask the bigger question as to the level of taxes in Oak Park, and how to balance that with the services and amenities being provided. The date of the next meeting, possibly in the spring, is yet to be determined. Discussion ensued. Suggestions for agenda items were as follows:

1. How the tax bills have changed over time and whether one taxing body has a larger share because of a referendum, etc., what correlation and keeping an eye on that is one way to see how they are affecting each other.
2. Social emotional factors. The interconnected for the high school and the discipline and substance abuse crosses all of the taxing bodies. The District wants to get more students and families involved and that includes the libraries, the Park District, etc.
3. Intergovernmental Agreement about data and data sharing.

- Joint Conference** Mr. Weissglass reported that he and Bob Spatz would make an application in February to develop a 90-minute presentation for the Annual Joint Conference about the districts' involvement in the Collaboration of Early Childhood Care and Education. The presentation will include the Collaboration's history, the impetus as to how the districts became involved, and things that other districts might consider. Mr. Phelan supported it.
- Pool Update** Mr. Phelan was working with Mr. Weissglass, Dr. Isoye, and Mr. Altenburg on the pool site issues in order to be ready for the April 23 Board of Education meeting. This item will be on all regular agendas until that time. Trying not to use administrative time as they are not the experts, they are talking with contracted resources to look for offsite opportunities and address parking issues. Discussion has included whether to release Legat to do a program verification phase at a cost of approximately \$11,500. If other third party contracts are considered to come up with solutions and cost more than \$25,000, that would rise to the level that would require Board approval. At this time no decisions no resources have been made.
- Legat's next phase of its drawings would be a program verification based on the programs that would be used in the building, the space necessary, and the charting out the size and the interior of the pool facility. One member stated that consideration should be given as to whether a foundation will be built that will support a 3rd or 4th floor 10 to 15 years from now.
- CTIP** The Technology Committee had recommended that the report on CTIP be forwarded to the full Board of Education. Mr. Carioscio reviewed the materials in the packet, including the background, an update on current findings and information as to Phase II. The timeline presented to the Board of Education was that it would make a decision in April 2015 as to which platform fits the learners' needs best for a roll out in January 2016. Phase II is about readiness, i.e., attitudes, policies, resources, determining which device to use, etc. In April 2016, the Board of Education would make a decision on Phase III whether for a roll out in January 2017. Staff training, which was thought to be minimal would occur between April and January so that it did not impact students all at once.
- Mr. Phelan will determine in which committee this will be previewed before it comes to the full Board of Education.
- Institute Day Report** The Instruction Committee had recommended that the update on the January Institute Day that it be forwarded to the entire Board of Education.
- Fine & Applied Arts Update** The Instruction Committee had recommended that the update on the Fine & Applied Arts Division that it received be forwarded to the entire Board of Education.
- Adjournment** At 11:15 p.m., on January 29, 2015, Mr. Phelan moved to adjourn the Board of Education meeting; seconded by Dr. Moore. A voice vote resulted in all ayes. Motion carried.

John Phelan
President

Dr. Jackie Moore
Secretary