

# Oak Park and River Forest High School

Strategic Planning

Board Update • May 23, 2013

# Purpose of the plan

- To create a five-year roadmap for the future that keeps the District focused on long-term goals and changes
- To seek broad-based input from stakeholders about their goals for the high school
- To build community consensus around and commitment to the final strategic plan
- To address:
  - Equity/disparities
  - Academic achievement
  - School climate
  - Organizational health

# Stages of development

Development Stages	Timeframe
<u>Organize Steering Committee</u>	Fall 2013
<u>Data Study: Academic, Climate, and Finance</u>	October - December 2012
<u>Community Survey</u>	October - December 2012
<u>Focus Groups</u>	October - December 2012
<u>Mission/Vision/Values/Goals</u>	January – February 2013
Task Forces/Action Steps	March – May 2013
Writing Committee	May – June 2013
Board Acceptance & Approval	Summer 2013
Implementation Committees	Fall 2013

# Mission

Oak Park and River Forest High School embraces its diversity and provides a rich, dynamic, supportive learning environment for all students. The school provides an equitable, holistic education and cultivates the knowledge, skills, and character necessary for success and leadership in a global society.




# Vision

OPRFHS will become a model for educational excellence and equity. Achievement gaps will disappear in a learning environment that is characterized by high expectations, integrity, trust, and compassion and that nurtures the human spirit and allows all students to reach their full human potential.

# Values

We believe that **all students are capable of success**. We further believe in . . .

- Strong **collaboration and communication** among students, families, schools, and the community.
- Cultivating an **appreciation for diversity, a sense of self-worth, engaged citizenship, social responsibility, and lifelong learning in a global community**.
- **Strong, trusting relationships** that establish a safe and respectful school community.
- An academic environment that fosters **curiosity, imagination, leadership, critical thinking, and communication skills**.
- **High quality, differentiated instruction** that engages, supports, and stretches learning.

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- **Nurturing the professional development of staff, faculty, and administration** to support all students' learning.
  - An **engaging, challenging education** that fully prepares students for all options after high school.
  - Providing the **academic and social supports** students need to achieve success.
  - Allocating resources in **transparent and purposeful** ways to ensure equity and fully support the individual and the collective needs of the school community.
  - Ensuring that **race, income, gender and learning differences are not predictors of achievement**.

# Goals

## **Holistic Community Education**

OPRFHS will collaborate with other educational institutions and social service organizations creating seamless transitions for students. Students and adults will build partnerships across our communities and create an engaged, socially responsible citizenship.

## **Equity**

The adults and students at OPRFHS will create an environment where the academic achievement and social and emotional growth of students will no longer be predictable by race.

## **Supportive Learning Environment**

Everyone in the OPRFHS community will foster a learning environment that supports and affirms the uniqueness of individuals; values trust, risk-taking, reflection and self-advocacy; and nurtures a system of supports to meet the evolving needs of all students.



## **Transformational Teaching, Learning and Leadership**

- All OPRFHS educators will provide rich, engaging learning opportunities that set high expectations for all students and foster collaboration, problem solving, reflection, critical thinking and independent learning.
- All OPRFHS educators will monitor student progress, and use the information to revise and improve teaching practices and student learning.
- OPRFHS will support student learning by providing all educators with professional growth and collaboration opportunities that enhance effective teaching and leadership.
- All OPRFHS decision-makers will set high expectations for all, while affirming and supporting teaching and learning in all policies and practices.

## **Facilities and Finances**

As responsible stewards of OPRFHS assets, everyone in the OPRFHS community will make student-centered decisions relating to facilities and finances and allocate resources to ensure excellence and equity.

# Task Forces

1. Holistic Community Education
2. Equity
3. Supportive Learning Environment
4. Transformational Teaching, Learning, and Leadership
5. Facilities and Finances