

**OAK PARK AND RIVER FOREST HIGH SCHOOL**  
**201 North Scoville Avenue**  
**Oak Park, IL 60302**

**Policy Evaluation and Goals Committee**  
**May 18, 2015**

A Policy Evaluation and Goals Committee meeting was held on May 18, 2015. Chair Spivy called the meeting was called to order at 5:37 p.m. in the Board Room. Committee members present were Jennifer Cassell, Dr. Steven Gevinson, and Sara Spivy. Also present were Dr. Steven T. Isoye, Superintendent; Philip M. Prale, Assistant Superintendent for Pupil Support Services; Sheila Hardin, Faculty Senate Executive Committee Chair; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

**Visitors:** Jonathan Silver, Student Interventionist Director (SID)

**Minutes**

Ms. Cassell moved to approve the minutes of the April 14, 2015 Policy Committee meeting as presented; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

**Policies for First Reading**

Policy 4:45, Insufficient Checks and Debt Recovery

Dr. Gevinson moved to recommend Policy 4:45, Insufficient Checks and Debt Recovery, be forwarded to the Board of Education for approval, as presented; seconded by Ms. Cassell. A voice vote resulted in motion carried.

This policy was being brought forward for amendment because it was modified to give more flexibility in how fees are handled. For delinquent debt recovery there is information about the Illinois Office of Comptroller's Office of Debt Recovery Program. OPRFHS does not use this program and the recommendation is not to include it in the policy. This was presented in January 2015 and questions came up about the use of the Office of Comptroller. OPRFHS does not subscribe to the service and, therefore, the recommendation is not to include the language.

Dr. Gevinson moved to recommend Policy 6:340, Student Testing and Assessment Program Cross, be forwarded to the Board of Education for approval with the following amendment; seconded by Ms. Cassell. A voice vote resulted in motion carried.

No. 1, Line 1, remove: "known as the Partnership for Assessment of Readiness for College and Careers (PARCC),"

When this was presented in January, a question arose about having a plan for students based on assessment. This language is not recommended by IASB and the District's legal counsel, because it goes beyond the statutory requirements. Given the uncertainties with state assessments, and how to use them, this would make the language difficult to follow.

**Parent Teacher Advisory Committee Report**

Dr. Gevinson moved to recommend that the PTAC recommendations be forwarded to the Board of Education for approval, as presented, at its next regular Board Meeting.

The recommendations were as follows:

- For the administration needs to hold all adults accountable for enforcing the Student ID Policy.
- Review the current Academic Honesty Policy and create consistent guidelines and expectations to be used across all divisions and by all teachers when Academic Dishonesty occurs. The Academic Honesty Procedures, to be included in the 2015-16 Student Handbook, were attached.
- Each student assigned a full day of In School Suspension (ISS) will receive social work intervention that investigates the reason(s) for the consequence(s) and will determine if/what additional supports may be needed for the student to change this behavior.
- Pilot a rotation for the Student Intervention Directors (SIDs) to spend one full day per week meeting with students on their caseloads to address attendance issues, which is an earlier intervention for students and families in order to reduce the amount of lost instructional time. Should this pilot provide additional data to support the need for an Attendance Intervention Coordinator as proposed previously, PTAC would make that recommendation.
- Form a school/community committee to research and investigate Restorative Justice Practices and Procedures to determine where less punitive consequences for infractions can be discussed and recommended by the 2016 PTAC.

No changes were recommended to change the Code of Conduct matrix.

### **Chicago VOYCE**

Approximately 20 students attended a Chicago VOYCE event at Malcolm X College hosted by CPS on May 2, which was run almost exclusively by students. Everyone gathered in its cafeteria to hear a speaker and then separated into 5 breakout discussions. The subjective matters were relative to OPRFHS.

On May 9, 2015, many of those same students met with Jose Sanchez of Chicago VOYCE to plan a retreat in the fall. The group was diverse as it represented athletes, non-athletes, extracurriculars, differing ranges in social economic status, etc. At that meeting, the students unanimously decided that they wanted to be the main voice and leaders of a future event about racial profiling and community interventions.

This year's seniors will be allowed to help plan the event and to participate in it, even though they will graduate this month. Discussion has occurred about holding a retreat in September, probably, on a Saturday.

The next steps are to compile the list of the students and hold planning meetings. Before September, they would like to have a run through of the event. The adults involved are Jonathan Silver, Kris Johnson, Esteban Medina, LaToya Jackson, as well as other faculty and administrators.

Chicago VOYCE also has a leadership meeting during the summer to which OPRFHS students will be invited.

### **New Business**

None

### **Adjournment**

At 6:15 p.m., Ms. Cassell moved to adjourn the Policy Evaluation and Goals Committee; seconded by Dr. Gevinson. A voice vote resulted in all ayes. Motion carried.

Submitted by  
Gail Kalmerton  
Clerk of the Board