

**Oak Park and River Forest High School
201 N. Scoville Avenue
Oak Park, IL 60302**

**Policy, Evaluation and Goals (PEG) Committee
Tuesday, January 29, 2013
Board Room**

A Policy, Evaluation and Goals Committee meeting was held on Tuesday, January 29, 2013, in the Board Room. Mr. Phelan opened the meeting at 6:40 p.m. A roll call included the following members: Valerie J. Fisher (arrived at 6:45 p.m. Dr. Ralph H. Lee; Amy McCormack, Sharon Patchak-Layman (arrived at 6:45 p.m.), and John Phelan. Also present were Dr. Steven T. Isoye, Superintendent; Michael Carioscio, Chief Information Officer (departed at 7:14 p.m.); Dr. Tina Halliman, Assistant Superintendent for Pupil Support Services; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Principal; Karin Sullivan, Community Relations and Communications Director; Cheryl Witham (attended telephonically from 6:55 to 7:14 p.m.); and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: Laurel DiPrima and Brian Zumpf, Consultant of the Illinois Association of School Boards; John Stelzer, OPRFHS Athletics Director; and Julie MacCarthy, community member.

Ms. DiPrima noted that this would be her last meeting as she has been in the Field Services Department for the last 15 months and Mr. Zumpf will be the person to continue the review with the District.

**Press Policy District
Policy Recommendation**

Press Policy	District Policy	Recommendation
7:60 Residency and 6:140 Education of Homeless Children	5117	<p>After further review based on legal counsel recommends, it was the consensus of the committee to accept the following amendments.</p> <p>Policy 7:60 Para 1, line 2: After the words “residence is” add the words “assumed to be.”</p> <p>Para 3: Replace with III. G as follows: “A regular education student who is a resident and who becomes a non-resident during the school year may complete the remainder of the school year without payment of tuition.”</p> <p>III.G. Add “the District, however, is not responsible for the student’s transportation to or from the school.”</p> <p>After III. G., add “A” from Policy 5117, if “G” were to be included. All students should be treated equally.</p> <p>III. C&D: Combine and delete “Indefinitely or for a substantial period of time” from D.</p> <p>III.F. Delete.</p>

		<p>Add language that indicates to the reader that references the appropriate section of the School Code 14.111 and 14.111b regarding the different treatment of regular and special education students.</p> <p>Procedures for collection of tuition should be part of the procedural manual. The administration will begin to work with the IASB to make sure the procedures are aligned with the policy.</p>

The Board of Education continued its discussion of the Policy Book, Section 6.

Press Policy	District Policy	Recommendation
6:65 Student Social Emotional Development	5320 Student Social Emotional Development	The Committee accepted the policy as presented in the October 2012 PRESS issue.
6:70 Teaching about religions	None	The Committee presented the policy as presented.
6:80 Teaching About Controversial Issues	4112 Controversial Issues	The Committee agreed to keep 6:80 as a new part B and to move 4112 part B to a procedural manual.
6:100 Using Animals in the Educational Program		Both legal advice and the experience of other schools will be sought, as OPRFHS uses living animals in its ERB class. OPRFHS adheres only to federal regulations.
6:110 Programs for Students at Risk of Academic Failure and/or Dropping out of School and Graduation incentive	5120 Truancy	It was the consensus of the committee to accept the deletion of the reference to IHOPE.
6:120 Education of Children with Disabilities	5118 Special Education Tuition 6500 Education of Children with disabilities	It was the consensus of the committee Keep 6:120, with the addition of the first two sentences from Policy 5118 to be placed between the first and second paragraphs. The payment amount will be limited to whatever is the ISBE-approved rate.
6:130 Program for the Gifted	None	The Committee accepted IASB's recommendation NOT to adopt this policy as it is used generally by elementary schools and the legal requirement does not fit with high schools.
6:140 Education of Homeless Children	None	The Board of Education approved this policy in January. This should include that adoption date.
6:145 Migrant Students	None	The Committee agreed to accept this policy as written, as it is required if a school receives Title I funds. An applicable reference should be included.
6:150 Home and Hospitals	None	The Committee agreed to accept this policy as written. A doctor will anticipate the number of days a student will be out of school thereby allowing the tutoring of the student to start immediately.
6:160 English Language Learner	None	The Committee agreed to accept this policy as written. OPRFHS presently administers a home language survey in order to identify students needing additional services and then makes a

		determination as to how to work with them. The administration determines how this is accomplished.
6:170 Title I Programs	6133 Consultation with Parents and Teachers Regarding Title 1	The Committee agreed to keep Policy 6133 with the following additions: 1. Insert the first two paragraphs from 6:170 2. Replace the first sentence of Policy 6133 with “Oak Park and River Forest High School shall comply with the following statutory requirements:”
6:180 Extended Instructional Program	6150 Adjunct Programs	The Committee agreed to delete both Policies 6150 and 6:180 as IASB recommended not including something that is not offered or required.
6:185 Remote Educational Program	None	Legal advice will be sought as to whether the CITE I and II programs qualify as to a remote educational program. If they do, the Board of Education should adopt a customized version of this policy. The impetus of this policy was the scare of the bird flu and how to allow students to attend in different ways.
6:190 Extracurricular and Co-curricular activities	5130 Interscholastic Athletics Program 5131 Intramural Athletics Programs 5132 Cocurricular Programs	6:190 defines extra and co-curricular activities, per the IASB, not the School Code of Illinois. Co-curricular activities are a part of a curriculum, i.e., Marching Band as part of occurs within the day and part occurs outside of the school day. The issue is how far the District can go in the discipline code with these activities. To give clarity, 12495 of the ILSC Law Survey was read. This means that the due process narrative for a co-curricular activity would be a greater hurdle than it would be for an extracurricular activity when the District has a policy and is not applying it in an arbitrary or capricious manner one could withhold that suspension and apply the punishment. IHSA speaks to high school athletic and activity programs, not in terms of extracurricular or cocurriculars. Legal reasons exist to make a distinct between extracurricular and cocurriculars activities relative to the Code of Conduct. The Administration has begun that distinction within Board Goal No. 3. Discussion ensued about the specific classes, i.e., Trapeze. One student could be participating as an extracurricular and another as a cocurriculars activity. It would depend on the restriction of whether a credit would be affected. What does “district-sponsored” mean? The last lead in before the colon and definition includes 1 through 5....Superintendent must approve district-sponsored.... In the past, ice hockey wanted to be district-sponsored activity but a determination was made that it would not be. Nos. 1-5 gives no ability to not approve being district-sponsored. Suggested language: “Sufficient financial resources considered in the balance with the District’s programs and activities.” The administration had recommended awaiting the Board of Education discussion, including Policy 7:240. IASB stated that Nos. 1-5, except for No. 4 (request from

		<p>students) were the Board of Education’s criteria. The Superintendent could approve or not approve the sponsor. The Stipend Committee reviews applications for clubs, etc., and makes recommendations to the District. The Superintendent brings those recommendations to the Board of Education. Sometimes programs requested are too expensive and it would not be a fair use of District funds.</p> <p>With regard to liability exposure, i.e., money and property rights of credits awarded, IASB stated that due process is an important distinction as to what the Board of Education can do to take away someone’s class, as a sanction, from taking away an after-school activity, as a sanction. Mr. Rouse noted that an appellate process was followed. Co-curricular activities would be handled through the disciplinary system, which is separate from athletics. It was the consensus of the Committee to allow the administration makes a recommendation which would include recommendations for Policies 7:240 and 7:300.</p>
6:210 Instructional Materials	6134 Instructional Materials 6400 Instructional and Recreational Support Materials	<p>It was the consensus of the Committee members to accept policy 6:210 with the following amendments:</p> <ol style="list-style-type: none"> 1. From 6134 add 3rd Para on review of textbooks by teachers and division heads prior to the adoption by Board of Education after the second full Para of 6:210, as it explained the review process. 2. From 6134 delete second sentence after 2nd Para, as it is covered in number 5. 3. Previous discussion had indicated that the Bookstore policy was to have been included in this policy, but the decision was to add it to the Operations Section. <p>While it was the recommendation of the administration to do the following: From 6400: add the phrase “and sponsors of clubs and activities” after “Teacher” in 3rd full Para, Line 1, because the District wants the material to be relevant, add to the experience as well as being age-appropriate. The Committee questioned whether having a separate policy to delineate between cocurriculars and extracurriculars would be in the best interest. IASB will seek legal counsel on this.</p> <p>Discussion ensued about the use of movies rated R and movies rated NC-17. ADA will discuss guidelines on this with their divisions relative to how to use movies, how much time should be allotted to showing movies, etc. While the policy says the films are approved by the superintendent, it is usually the principal that does so.</p>
6:230 Library Media Program	None	It was the consensus of the Committee to seek clarification from IASB as to whether the District has a Library Media Program according to the ISBE rule.
6:235 Access to	5160 Acceptable Use	The Board of Education recently approved 5160, based on the

Electronic Networks	of Technology	PRESS policy.
6:240 Field Trips & Recreational Class Trips	5136 Student Travel	It was the consensus of the Committee members to accept the administration's recommendation to keep Policy 5136 as is.
6:250 Community Resource Persons and Volunteers	None	Further review by Human Resources is needed. IASB noted that the District can determine how volunteers are used (section 1-5). The second sentence of the last paragraph of the policy is the only legal requirement.
6:255 Assemblies and Ceremonies	None	The IASB recommended seeking legal counsel regarding the use of prayer at school-sponsored events, even if it were spontaneous. Case law exists about having prayer at gradations, etc. It was the consensus of the Committee to adopt the policy as written. No activities that are school sponsored should include prayer or benediction on the agendas. Gospel choirs would not be included in this policy as there is a distinction.
6:260 Complaints about curriculum, Instructional Materials and Programs	4112 Controversial Issues 6130 Objections to Instructional Materials 6131 Objections to Library Materials	It was the consensus of the Committee to delete 4112, as discussed in 6:80, combine 6130 and 6131 into 6:260 and move additional text regarding instructional and/or library materials into procedures (this includes the form that follows 6131). After the phrase about complaints, add "any materials including but not limited to" and to add the word "library" after instructional materials in first line. Thus, there is one place for parents to go to help them execute their constitutional rights. The District will provide an alternative learning experience to meet the requirements of the class.

Mr. Phelan hoped that two more committee meetings would complete the review of the manual. He will work with Ms. Smith on scheduling these. In addition to the balance of section 6, the Committee has to address outstanding issues. Mr. Phelan's intent was to have the manual ready for final approval at its April 25 meeting.

Adjournment

Ms. McCormack moved to adjourn the meeting at 9:20 p.m.; seconded by Dr. Lee. A voice vote resulted in all ayes. Motion carried.

Amy McCormack
Secretary