

Oak Park and River Forest High School

Joint Committee on Student Discipline Thursday, February 28, 2013

Present: Aletha Clardy, Mark Collins, Katie DePasquale, Kris Johnson, , Sharon Patchak-Layman, Jonathan Silver, Tom Tarrent, Nate Rouse (chairperson) and Deloris Collins (recorder)

Minutes from previous meeting of February 14, 2013 were reviewed.

1st Semester Discipline Data Preview: In preparation for the March 21, 2013 Board of Education presentation, it was stated that the 1st semester discipline statistics would be forthcoming to each member. The process to get the narratives for this report takes some time to create, however we will have the opportunity to look over the data and make adjustments as needed.

Code of Conduct Matrix Review: The new infraction matrix codes were discussed in detail. The new matrix has eliminated the ranges. Although some of the consequences have low thresholds, the committee was asked to work together to get a more balanced threshold prior to the Matrix being released to the BOE.

Failure to serve detentions are the most egregious infraction that students have. After the fourth tardy, the student is required to serve a 45 minute detention and during this time they can study and focus on their work. Saturday detentions are 3 hours long. Excessive detentions restrict students from attending activities. Students are motivated to serve their detentions if they want to attend any big event. Besides serving detentions in the Detention Center, students may also serve detentions by attending the Huskie Huddles, working on projects and assignments in the Tutoring Center and thru the Restricted Lunch Program. It was reported that with the PlascoTrac System, failure to serve detentions have declined 20-25% from last year's results. The goal is to have tardys continue to decline over the years.

Areas of Concern for Faculty/Students: The ID policy was briefly discussed. It was stated that interaction between the adults and students about IDs should be improved and that adults should not be inconsistent in our modeling the expected behavior we desire. Being kind in our speech to the students goes a long way and students usually respond positively when asked to adhere.

It was mentioned that a restorative justice program allows students to have conversations with other students who are involved in a classroom disruption. The student would have a responsibility to "clear-up" the situation they created in that

class by having their peers discuss the disruption. The goal is to have the incident discussed so that the behavior can be resolved and not linger after class is over.

The Committee was asked to make comments they feel should be part of the proposed infraction and consequence matrix.

The meeting adjourned at 5 p.m. The next meeting is scheduled for Thursday, March 14, 2013.