Oak Park and River Forest High School District 200 Board Briefs Thursday, August 25, 2011

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Board Actions	• approved the Board of Education's goals for the 2011-2012 school year as follows:
	<u>Statement 1: Racial Equity</u> The Board of Education will provide an inclusive education for all students and take action to eliminate racial predictability, disproportionality in student achievement, and systemic inhibitors success for students and staff of color.
	 Action Steps: CCAR and PEG leadership training for systemic wide discussions about race—multiple stakeholders; Review of Policy Manual with CCAR participants for racial equity; and Drill deep into the data to determine patterns of experience for students starting with course placement and E-PAS data based on race.
	<u>Statement 2: Student Engagement and Achievement</u> The Board of Education will increase student achievement engagement, through quality classroom instruction, co-curricular, and other enhanced learning opportunities. Action Steps:
	 Implement District scorecard to report on student achievement trends;
	 Obtain and review longitudinal data on post-secondary activities and success of students;
	• Prepare advisory and student mentor programs for review and adaptation in 2011-2012 school year;
	• Using fall SRI data as a baseline, increase the proportion of freshman students reading at grade level b 10%;
	 Articulate a plan moving forward that addresses the work necessary to close the achievement gap; and Increase co-curricular participation by 7% or establishment of a database.
	Statement 3: Learning Environment and School Culture
	The Board of Education will continue to build and sustain a positive school culture, respecting ar
	embracing all members of the school community, while providing for a safe learning environmer Action Steps:
	• Support and increase participation and programming available to parents and revive PTO as a parent participation option;
	 Identify and implement specific discipline and positive behavior intervention through PBIS to reduce total ISS and OSS infractions and days spent in ISS and OSS for target areas by 10% compared with the 2010-2011 outcomes;
	• To implement a climate survey to identify within the school culture the interactions between students- students, adults-to-adults and student-to-adults; and
	• Develop a lunch period task force to develop on campus lunch period options for students.
	Statement 4: Finance and Operations
	The Board of Education will oversee the financial and operational conditions of the District to preserve prudent fund balances and equitable operational practices while continually striving to upgrade educational programs, hiring practices, and facilities.
	Action Steps:
	 Implement FAC Model for efficient and effective management outcomes; Identify appropriate recruiting and hiring practices to attract quality candidates for all staff and studen positions including methods of retention for staff;
	 Increase recruitment activities to targeted minority teaching candidates by 20% compared with 2009/2010 recruitment efforts;
	 Complete successful negotiations; and Work with Districts 90 and 97, and private schools for increased shared services.

Statement 5: Governance

The Board of Education will ensure that accountability frameworks for policy and data are established and utilized.

Action Steps:

- Initiate discussion and establish framework for Strategic Plan for District, to start in earnest in fall 2012 (included here but overlaps all five statements);
- Continue with Board retreats to refine Board governance and efficiency, including methods of assessing additional activities for Board to learn to streamline its role in District operations;
- Have Board task force (perhaps 2 members with Superintendent) identify appropriate instrument for annual Superintendent evaluation; and
- Review and evaluate Board of Education processes and procedures to conduct Board business within a 3-hour timeframe.
- approved the following consent items:
 - 1. the Check Disbursements and Financial Resolutions dated August 25, 2011;
 - 2. June and July Treasurer's Reports;
 - 3. Amendment of Citizens' Council Membership for 2011-12;
 - 4. Resolution to Put Tentative Budget on Display;
 - 5. Contract with center for Psychological Services;
 - 6. Pacific Education Group Contract; and
 - 7. Amended Membership of Citizens' Council for the 2011-12 school year;
- approved the personnel recommendations, as presented; and
- approved the Open and Closed Session Minutes of the Board of Education for June 14, 16, and 23, July 12 and 23, and August 18, 2011 and declared that the Audiotapes of the October 2009 meetings be destroyed.

Reports Principal Rouse reported on the beginning of the school and the procedures relative to the modified closed campus lunch hour model (MCC). Dr. Isoye 1) congratulated the Building Leadership Team on implementing the MCC this summer; 2) reported that the state is working on revising the school report card and he and Kay Brown of West 40 held focus groups with superintendents and principals to get their feedback; 3) continues to participate on Performance Evaluation Advisory Committee which is finalizing its administrative rules to propose to the ISBE; 4) met with District 90's new superintendent, Dr. Ed Condon, and looked forward to meeting with both superintendents during the school year; 5) thanked the B&G, clerical, technology staff and administrators for helping to open school on time; 6) reported that over 60 faculty members participated in two days of teacher training on their own time this summer; and 7) offered a huge welcome back to students and parents.

The following reports were given by Mr. Wiencek: College Transcript Summary, Student Discipline Report, Intervention Programs (HARBOR Academy/Ombudsman) and FREE and MUREE Programs. Ms. Witham presented a construction manager report and the status on the extension of a construction management contract.

Personnel Recommendations

Resignation Elizabeth Van Lieshould, Special Education Parapa	t Specialist/ effective 08/22/11
Joyce Simiyu, Food Service Cashier, 06/13/11 Student Activities Stipends 2011-2012	rofessional, effective 08/17/11
Athletic Stipends for 2011-2012	